

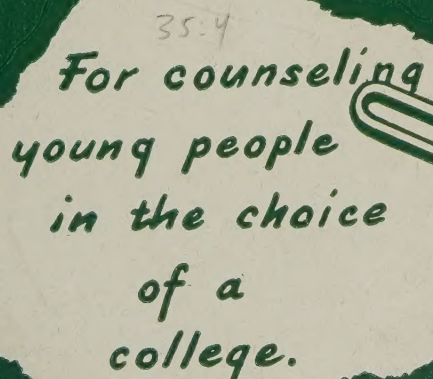
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CHRISTIAN EDUCATION MAGAZINE

July-August, 1945

Handbook
of
Institutions Related to
The Board of Education
of
The Methodist Church

35.4
*For counseling
young people
in the choice
of a
college.*





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CHRISTIAN EDUCATION MAGAZINE

July-August, 1945

HANDBOOK
OF
INSTITUTIONS RELATED TO
THE BOARD OF EDUCATION
OF
THE METHODIST CHURCH

Published under the auspices of The Joint Committee on Public
Relations for Educational Institutions of The Methodist Church.

Edited and Compiled by:

Boyd M. McKeown and Roberta Dillon

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Boyd M. McKeown, Editor

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FOREWORD

This little volume is intended to serve as a ready-reference handbook of educational institutions related to the Board of Education of The Methodist Church. Each such institution, therefore, is presented by means of a brief description and a picture, usually of some characteristic campus scene. One page is assigned to each school.

Every effort has been made to see that the descriptions contain such significant information as the name and location of the school; name of the president; exact type of school (whether co-educational or for men or women and whether a secondary school, junior college, senior college, university, school of theology, or a specialized institution); normal enrollment; campus features; range of course offerings; amount of endowment, and accreditation held.

Only regional and national accreditations are mentioned since in academic circles in general these are the accepted criteria. Approvals by the Association of American Universities and by the American Association of University Women are noted.

Special accreditations based on work done in certain departments or schools are disregarded because of space limitations.

For quick reference, use of the table of contents is recommended since the demands of attractive organization have necessitated some departures from a strict alphabetical order.

Interested persons are invited to write the presidents of any of the institutions for further and more specific information concerning the schools over which they preside.

B. M. M.

R. D.

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A METHODIST EDUCATIONAL INSTITUTION FOR EVERY NEED

Under the caption, "Things I Never Knew until Recently," a popular newspaper columnist a few years ago used most of one day's column in listing recent additions to his store of knowledge. If I were writing under a somewhat similar heading I confess that I might list much of the content of this little volume.

Though I grew up in a Methodist parsonage, received my undergraduate education in Methodist institutions, served as dean of a Methodist college and was for four years a member of one of the general boards of the Church, it was not until a few years ago that I came to appreciate the scope of Methodism's program of schools and colleges and to possess a reasonable degree of information regarding individual institutions. Until then I knew little of Methodist institutions outside my own state, and in that I fear I was all too typical of many other Methodist people.

This booklet, therefore, has been prepared in the hope that through it many persons may come to know the schools, colleges and universities related to the Board of Education of The Methodist Church and to appreciate more adequately the immense service the church is rendering through these institutions.

No doubt you have heard the rather widely used slogan, "A Methodist educational institution for every need." The number, distribution and varied types of Methodist colleges and universities bear out that slogan's aptness.

Methodism has old colleges and young ones; colleges that accentuate their winter sports and others that stage year-round programs of summer activities; Western colleges and Eastern; co-educational colleges, colleges for men and colleges for women.

Included in the ranks of Methodist institutions are universities, schools of theology, senior colleges, junior colleges, specialized institutions and secondary schools. The curricular offerings on Methodist campuses provide excellent opportunities for training in liberal arts, pre-vocational fields, and the professions.

In other words, included in the roster of Methodist institutions are all kinds of schools for all types of students. Moreover, they are so widely distributed that every state in the Union, with seven exceptions, boasts of one or more Methodist institutions within its bounds.

In the pages which follow each institution related to the Board of Education is treated separately, and significant data concerning the type, size, course offerings and accreditation of each school are given. Methodism may well take pride in the scope of its educational program and in the service of its educational institutions. Its 125 schools and colleges enroll annually 117,000 students, employ 6,000 teachers and have combined operating budgets of \$42,000,000.

Seventy-two per cent of them are accredited by regional accrediting bodies. The schools train more than 80 per cent of our ministers and other professional religious leaders. They also seek to

train all their students in a vital and intelligent churchmanship. Our educational leaders are convinced that if the church is to have leadership commensurate with the times, the church, like the army, the navy and industry, must assume responsibility for the training of that leadership.

Striving for a plus element, a distinctive Christian quality in their service, these institutions operate within a pattern outlined by the Commission on Objectives and adopted by the Board of Education:

"There is a Christian world view, a Christian way of life, a Christian commitment to the Christian Leader. The educational institutions related to the Church in addition to their educational service, must be Christian without apology and Methodist with pride. Our faculties must be Christian in fact. Our efforts must be to make the students Christian just as truly as we try to teach them to think. We must seek to graduate Christians as certainly as we graduate doctors, lawyers, musicians."

At present only about 1 per cent of our Methodist boys and girls are attending Methodist colleges. Of course many do not attend any college, but of the Methodist young people who are in college not more than 20 per cent are in Methodist institutions. Admittedly there are Methodist students who

for certain reasons should attend tax-supported or independent institutions, but on the other hand, the total needs of thousands of Methodist students in non-Methodist schools could be best served by institutions of their own church. There should, therefore, be a definite churchwide movement to guide more Methodist students to Methodist colleges.

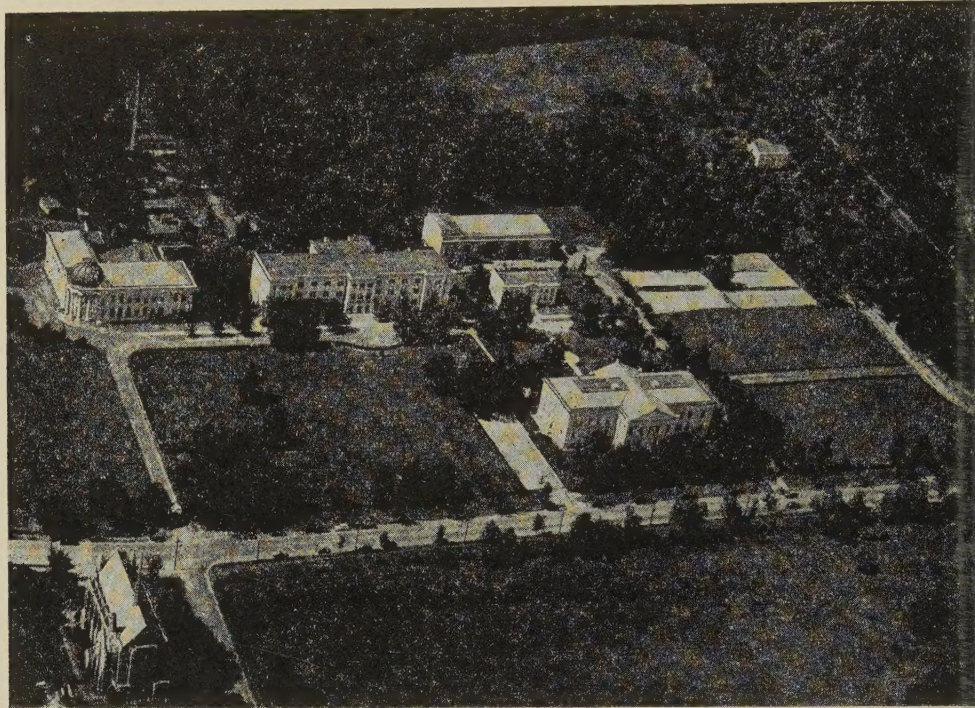
As a general reference book this little volume will be found to hold the answers to many questions concerning the Methodist Program of Higher Education and concerning the individual institutions through which that program operates. As such, it merits a place on the book shelves of every Methodist leader. It will be found to be particularly helpful as a reference in connection with the training course, "Choosing a College," and as a companion volume to its text, "You and Your College," by Gross and McKeown.

More specifically, the booklet is designed to serve as a guide to better counseling of young people in their college choices. To this end it should be in the hands of every parent of a high school boy or girl, every church school teacher, every director of youth work, every pastor, and every worker with young people. It will be helpful to all who stand in a counseling relationship to young persons.

B. M. M.

Because of the sad neglect of the religious element in education, we have in our land conditions that have awakened the serious concern of all thoughtful men and women. Our people have become educated, but there is an awful breakdown in character. We have taught subjects, but have failed to develop the moral life. We have trained the head and the hand, but have neglected the heart. We have given myriads of courses and innumerable facts about material things, but have failed to teach the things of the Spirit. We have taught the facts of life and how to make a living, but have not put the youth in touch with the Source of life nor helped them discover the real meaning of living.

—*Source Book on Christian Education.*



The American University

In the Capital of the Nation

Washington, District of Columbia

PAUL F. DOUGLASS, *President*

The American University is an endowed, co-educational institution incorporated by the Congress of the United States in 1893. It offers curricula leading to the degrees of Bachelor of Arts, Bachelor of Science, Master of Arts, and Doctor of Philosophy.

The College of Arts and Sciences is located on a 75-acre wooded hill-top campus fifteen minutes by bus up embassy-lined Massachusetts Avenue from the White House.

The School of Social Sciences and Public Affairs is situated at 19th and F Streets, Northwest, two blocks from the Department of State and is in the heart of the administrative area of Government. It is organized into a graduate and an undergraduate division, each under the administration of its own dean.

The school of Nursing, the Teaching Institute of Economics and the Division of Creative Art are also very favorably located and their work is widely recognized.

The American University, the youngest of Methodism's universities, is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. The endowment is \$890,996.13. The income from this fund is supplemented by rentals from buildings owned by the university and which are not included in the endowment fund assets. The enrollment of full and part-time students is 3,300.



Boston University

Boston, Massachusetts

• DANIEL L. MARSH, *President*

Boston University, founded in 1839, is located in the heart of Boston "the Athens of America," which provides it with an atmosphere congenial to scholarly pursuits. The university has fifty-seven buildings in Boston and a new campus overlooking the Charles River. It is composed of twelve departments: six undergraduate colleges, and six graduate professional schools. Total net assets are listed at \$9,231,250 and the usual enrollment is nearly 14,000.

Financial assistance is given to deserving students of sound moral character who show promise of doing high quality work in the university. Many students are able to secure remunerative part-time employment.

The school is well-known for having furnished trained leadership for every field of religious endeavour—preaching, church administration, the missionary field, religious journalism, etc. Boston University has been distinguished from its beginning by a courageous pioneering spirit. It has to its credit a long list of "firsts." For example: Boston University was the first university in history to make arrangements for intercontinental systems of study; it was the first in the world to admit women to all departments on full equality with men; it was the first in America to require the three-year graduate course in medicine, and to require that it be taken in residence; its academic faculty was the first in America to be made up exclusively of professors who had pursued postgraduate studies in Europe; its School of Theology was the first in America to present regular courses by scholars representing different denominations.

Boston University is on the accredited or approved list of every pertinent national, regional and professional approving or accrediting agency.



Emory University

Atlanta, Georgia

Post-office, Emory University, Georgia

GOODRICH C. WHITE, *President*

Emory University, located in the Druid Hills section of Atlanta, was first established as Emory College at Oxford, Georgia, in 1836, and the university charter was granted in 1915. All the present buildings on the 400-acre campus have been constructed since 1915. Emory is accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is approved by the Association of American Universities. There are Chapters of Phi Beta Kappa and Sigma Xi. The enrollment is more than 2,500 annually. The total assets of the institution are \$20,000,000, approximately half in productive funds and half in buildings and equipment.

Emory University includes the following divisions: The College of Arts and Sciences; The School of Medicine; The School of Dentistry; The Candler School of Theology; The Lamar School of Law; The School of Business Administration; The Graduate School; The Library School; The School of Nursing; The Emory University Hospital; Emory at Oxford, a junior college and preparatory school at Oxford, Georgia.

Christian purpose continues to be a dominant characteristic of the spirit and activities of the campus. Sound teaching and a wholesome, Christian environment provoke in many students a high sense of the reality and indispensability of the Christian religion. Upon this foundation has been built the religious life of Emory University. Moreover, the unofficial relationships and activities of students are recognized as genuinely educative experiences. This phrase speaks for the major purpose of Emory University, "Dedicated to the love of learning for the service of God and man."



Northwestern University

Evanston, Illinois

FRANKLYN B. SNYDER, *President*

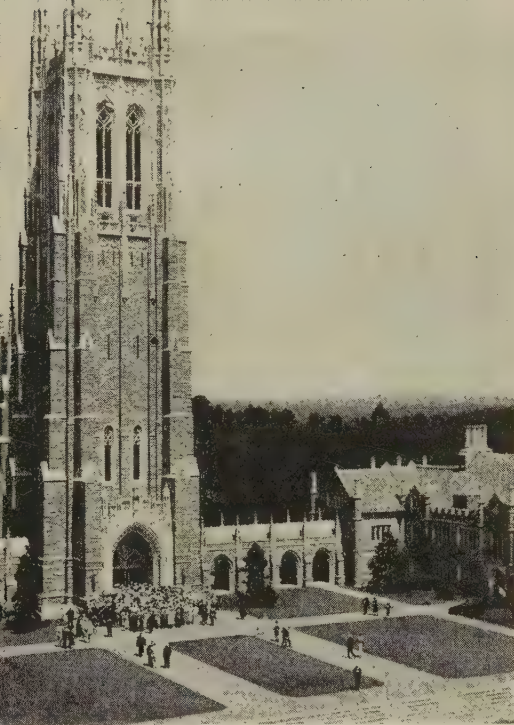
In 1851, when the growing city of Chicago was not yet two decades old, a group of nine far-sighted men founded Northwestern University in Evanston, Illinois, under the auspices of The Methodist Church. From a three-story frame building, Northwestern has grown into a great co-educational university with an endowment of about \$55,000,000, its campuses occupying seventy-five wooded acres on Evanston's lake front and seventeen acres on Chicago's near north side, and its normal enrollment exceeding 6,500 full-time students.

On the Evanston campus twelve miles north of Chicago's "Loop," the College of Liberal Arts, the Technological Institute, and the Schools of Commerce, Education, Speech, Music, and Journalism offer undergraduate courses. All graduate work in these fields is taken through the Graduate School, also located on the Evanston Campus.

The professional schools of Medicine, Dentistry, and Law on the Chicago campus are for graduate students only. Many scholarships and fellowships are available for students who can qualify for them, and the university maintains a Bureau of Placement where students who must earn a portion of their expenses may apply for part-time employment.

Northwestern's undergraduate schools in Evanston offer to their students the many cultural advantages of a large city combined with the quiet atmosphere which is necessary for study. Here the aspiring student will find not only stimulation and training for his mind but discipline for his body and nourishment for his spirit.

Northwestern is approved by the Association of American Universities, and the American Association of University Women. The North Central Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church have accredited the university.



Duke University

Durham, North Carolina

R. L. FLOWERS, *President*

Life was relatively simple and school curricula correspondingly restricted when Union Institute, earliest antecedent of what is now Duke University, was founded in 1838 by a community of Methodists and Quakers in Randolph County, N. C.

In 1859 Union Institute became Trinity College, under the patronage of The Methodist Church. A gift of \$85,000 from Washington Duke, pioneer Durham tobacco manufacturer, made possible the removal of Trinity College to Durham in 1892. An endowment by James B. Duke, in 1924, was of such size that Trinity College became Duke University. The present endowment is over \$34,000,000.

Today Duke University is a community of nearly 6,000 persons, possessing fifty well-equipped buildings and libraries containing more than 600,000 books and an equal number of manuscripts. Student enrollment, exclusive of summer sessions, is usually held at approximately 3,600.

The university now embraces Trinity College, undergraduate college for men; the co-ordinate Woman's College; the College of Engineering; the Graduate School of Arts and Sciences; the Divinity School; and the Schools of Law, Medicine, Nursing, and Forestry.

Duke is a member of the Association of American Universities and the Southern Association of Colleges and Secondary Schools. It is accredited by the University Senate of The Methodist Church and is on the approved list of the American Association of University Women.

Syracuse University

Syracuse, New York

WILLIAM P. TOLLEY, *Chancellor*



Syracuse University stands upon a hill within the city of Syracuse. Thirty buildings on a campus of approximately fifty acres house nearly all of the eighteen separate schools and colleges which make up the university. Another large tract of land, touching the campus at its north-western corner, has been set aside as a medical center, comprising the new Medical College, Memorial Hospital, state psychiatric and city communicable diseases hospitals, and the School of Nursing, recently completed. Also adjacent to the campus are two athletic fields, a stadium seating 35,000 and publishing offices.

Syracuse University was chartered in 1870. The city, which raised \$500,000 to found the university, provides varied opportunities for the employment of students, and its departments and activities serve as laboratories for experiment and observation by students, who number 6,000 in normal years, with an additional 5,000 in summer session and extension school. The university is now operating under the accelerated program of three terms a year, offering appropriate degrees in each college, as well as two degrees for dual enrollments. Every department of the university is open to both sexes, including the graduate levels in medicine, law, library science, public health nursing, citizenship and public affairs and graduate school, offering advanced degrees in music, fine arts, architecture, mechanical, civil and electrical engineering, forestry, business, home economics, journalism, public administration and education.

Syracuse is approved by the Association of American Universities and the American Association of University Women. It is accredited by the Middle States Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church.

Its endowment is \$4,721,661. Its plant funds, including the New York State College of Forestry, are \$13,514,448.



Southern Methodist University Dallas 5, Texas

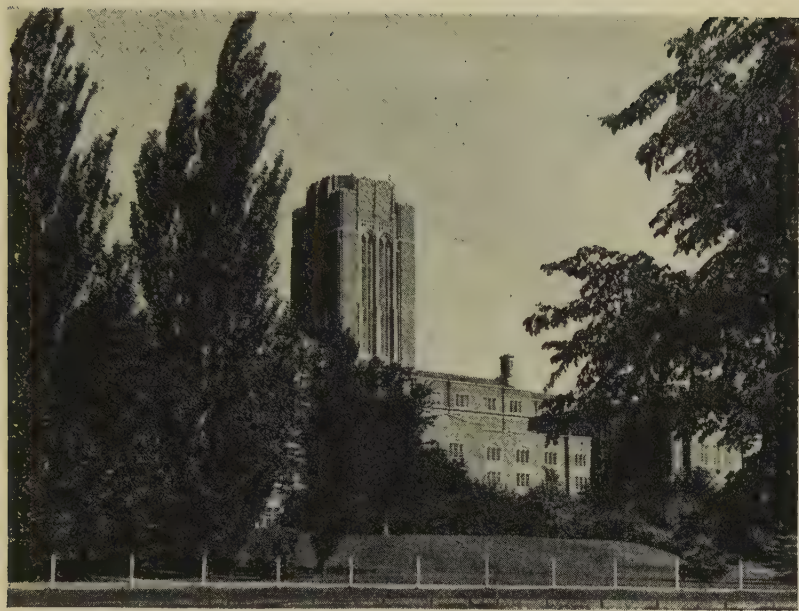
UMPHREY LEE, *President*

Southern Methodist University founded at Dallas, Texas in 1911 is a co-educational university approved by the Association of American Universities and the American Association of University Women, and accredited by the Southern Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church. Its endowment is \$3,579,906.

Located in University Park, the campus is ideally situated in relation to the city. All main buildings designed in Modern Georgian style face the central quadrangle which extends into Bishop Boulevard, a long double avenue with a landscaped center parkway.

The College of Arts and Sciences, the School of Business Administration, School of Engineering, School of Music, School of Law, Perkins School of Theology, the Graduate School and Dallas College (extension) have an over-all annual net enrollment of 4,000 men and women. Excluding endowed scholarship funds in the Perkins School of Theology, scholarship aid is available through university and endowed scholarships which annually total approximately \$60,000.

Southern Methodist University is devoted to the ideals of Christianity and seeks to maintain small classes and to afford close personal relations between the individual student and the teachers, most of whom are distinguished both for scholarship and for character.



University of Denver Denver, Colorado

BEN M. CHERRINGTON, *Chancellor*

The University of Denver, located at the foot of the Rocky Mountains, is another outstanding co-educational institution. It was founded eighty-one years ago when Abraham Lincoln appointed John Evans as the second governor of the Colorado territory. Since its founding by John Evans, it has graduated more than 22,000 students. Present enrollment in the twelve schools and colleges of the University exceeds 3,500 students of whom approximately 250 are returned veterans of World War II.

In addition to the College of Arts and Sciences and the School of Commerce, Accounts, and Finance, the University has a College of Engineering, Graduate College, School of Law, School of Librarianship, School of Social Work, The Lamont School of Music, School of Speech and School of the Theater. It also offers an extensive program of Airline Education, Home Planning, Government Management, and Adult Education. The Association of American Universities, the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church are among the accrediting agencies which approve work of the University. It also has a chapter of Phi Beta Kappa.

Social life at the University of Denver offers a variety of interests, including skiing in the Rockies.

As institutional objectives, the University of Denver seeks to: (1) maintain a teaching program of high order with Christian background and influences, (2) provide research facilities such as libraries, laboratories, bureaus, institutes and expert services, (3) render particular services in fields where there is evident need and no other medium exists.



University of Southern California Los Angeles, California

RUFUS B. VON KLEINSMID, *President*

From the days when Los Angeles was a sleepy pueblo when the University of Southern California erected its first building in 1880, the institution has grown to become one of the nation's outstanding schools, with an enrollment in 1943-'44 of 11,633, and a capital investment and endowment of approximately \$18,000,000.

On its fifty-acre campus twenty-one major buildings house the twenty-five schools and colleges which the U. S. Office of Education lists as including more class "A" schools and colleges than any other institution in the nation. In addition to liberal arts with its schools of philosophy, speech, journalism and music, separate schools and colleges are maintained for fields of religion, law, dentistry, pharmacy, research, commerce, education, social work, international relations, architecture and fine arts, engineering, public administration, medicine, library science and nursing.

The philosophy of Southern California is that education is a living process, as adjustable as life itself, using the materials of the past to make products of the future. Accordingly, its many divisions have been related to current trends, including such departments as cinema, international relations for the training of prospective diplomatic corps officials, occupational and physical therapy in providing trainees to assist the war-injured in rehabilitating themselves, and public administration with the city hall as a working laboratory.

The university is approved by the Association of American Universities and the American Association of University Women and accredited by the Western College Association and the University Senate of The Methodist Church.



Divinity School of Duke University

Durham, North Carolina

R. L. FLOWERS, *President*; HARVIE BRANSCOMB, *Dean*

The Divinity School of Duke University was organized in 1926, being the first of the professional schools to be established after the founding of the university. Its primary purpose is the training of ministers of the gospel, and over seven hundred of its graduates are now serving the church in various capacities. The enrollment for the current year numbers one hundred fifty-four students. These students are from twenty-four states and are graduates of sixty-one different institutions. The great majority are Methodists, but ten denominations are represented in the student body.

Accredited by the American Association of Theological Schools and the University Senate of The Methodist Church, the Divinity School is a distinct educational unit with its own faculty, student organizations, and religious services in its own chapel. Its faculty has been recently enlarged by the addition of four new members. The Divinity School offers the degrees of Bachelor of Divinity and Master of Religious Education. The degrees of Master of Arts and Doctor of Philosophy in Religion are offered by the Graduate School of Duke University.

The university library of over 700,000 volumes is available to Divinity School students. The Divinity School is an integral part of Duke University and shares fully in its activities, privileges and responsibilities.

A special feature of the Duke program of theological training is the arrangement by which a large number of students can defray most of their educational expenses by work during the summer in rural Methodist churches,



Boston University
School of Theology
Boston, Massachusetts

DANIEL L. MARSH, *President*

WALTER G. MUELDER, *Dean*

Graduates of Boston University School of Theology virtually receive a medal more meaningful than bronze. On one side of it is the Cross which is the sign of their ministry. On the other side there might be, with equal appropriateness, a *bas relief* of a colonial bridge-without-mortar which still spans a turbulent stream near Keene, New Hampshire.

This bridge stands today a monument to the genius of pioneer builders, who outwitted time, flood, and all-destroying decay.

Similarly Boston University School of Theology, with little more tangible than Methodist grit and resolution to hold it together, has carried the traffic of religious progress for more than a century. Swirls of controversy have not undermined its creedal foundations nor have changing fashions in politics or philosophy made it less than the Way of Righteousness its founders meant it to be.

With these standards and ideals Boston University School of Theology, accredited by the American Association of Theological Schools and the University Senate of The Methodist Church, has given the Christian Church in its first century of service: 4,380 pastors; 324 missionaries; 28 bishops; 132 college presidents; 326 college professors; 35 religious journalists. This is a far-flung service-line of which Boston is pardonably proud.

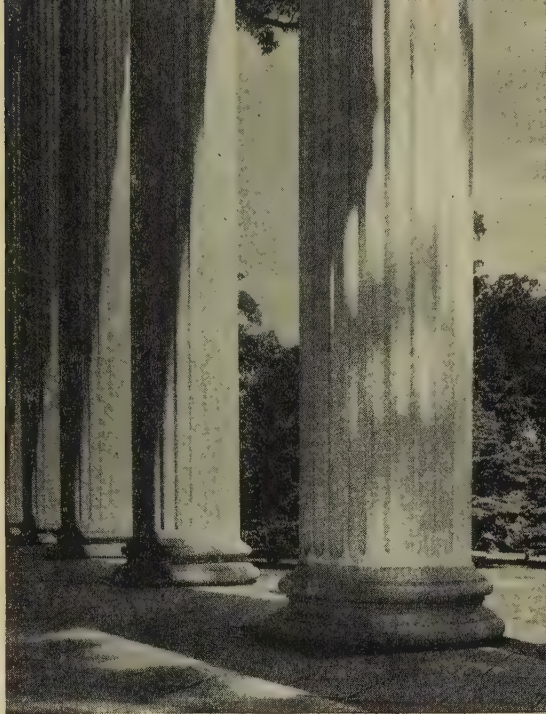
This is the tradition of which every student becomes an integral part when he enrolls for ministerial training at Boston University School of Theology.

Drew Theological Seminary

Madison, New Jersey

ARLO A. BROWN, *President*

LYNN HAROLD HOUGH, *Dean*



Drew Theological Seminary is a graduate divinity school of The Methodist Church, founded in 1867, part of Drew University. It offers courses leading to the Bachelor of Divinity, Master of Arts, and Doctor of Philosophy degrees, designed for the training of ministers, teachers, chaplains, missionaries, directors of religious education, and other religious workers. It is open to graduates of recognized colleges and universities, without distinction as to denominational affiliation. The seminary is accredited by the American Association of Theological Schools and the University Senate of The Methodist Church.

During the war Drew Theological Seminary offers an accelerated program leading to the B.D. degree in two calendar years, including summer sessions. This program is required for Navy V-12 pre-chaplaincy students, optional for others.

Many of the students serve as part-time ministers of churches in the vicinity of the seminary.



Candler School of Theology

Emory University

Atlanta, Georgia

Post-office, Emory University,
Georgia

GOODRICH C. WHITE, *President*

H. B. TRIMBLE, *Dean*

The Candler School of Theology of Emory University is now in its thirty-first year of service to the church. It was established by order of the General Conference in 1914. Since that time it has sent forth more than one thousand men into the ministry. Candler has accreditation by the American Association of Theological Schools and the University Senate of The Methodist Church.

Since the seminary exists primarily for the training of pastors, it has of necessity formulated certain ideals as to the type of men who should come to a theological seminary and also the kind of men who should be graduated and sent forth into the church to serve as pastors.

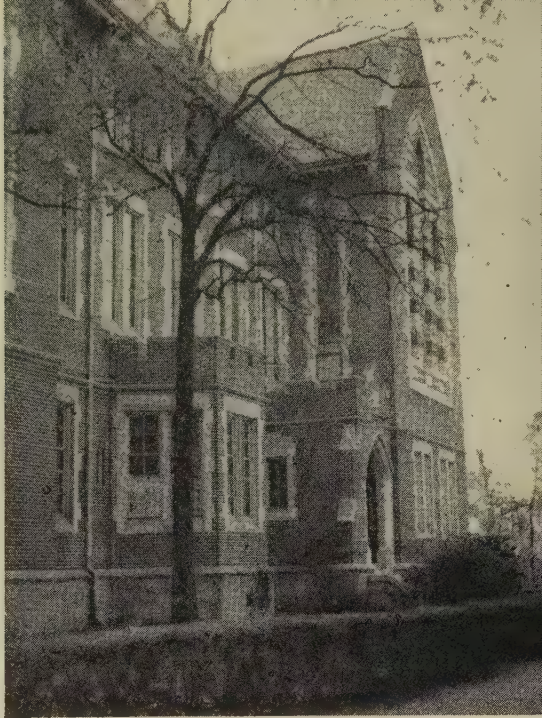
To be admitted to the Candler School of Theology of Emory University, the student must have established the fact that he will work and study, and that he can learn; that he has a talent for ministerial work with no personality problem that would render success doubtful; and that above all he is a man of consecration with a life devoted to the service of God and man.

A graduate should be a cultured Christian gentleman with sincerity of purpose, trained to perform the work of his high calling, and a man fully consecrated to a life of spiritual helpfulness to all without respect to class, color, or creed.

Gammon Theological Seminary

Atlanta, Georgia

J. W. HAYWOOD, *President*



Gammon Theological Seminary has now been at its task of training Christian ministers for three score years. Founded in 1883, the seminary is located in Atlanta, Georgia, a center for the higher education of Negroes with four colleges and two graduate schools federated into the Atlanta University system. The beautiful campus, located at the terminus of Capitol Avenue, contains thirty acres of fine rolling land.

The aim of the seminary is to give to young people who seem to be called to the ministry and Christian service, an adequate preparation for the all-important task of religious leadership. Gammon has been placed on the accredited list of the American Association of Theological Schools and the University Senate of The Methodist Church.

The seminary is open on equal terms to graduates of a standard college who are candidates for the Bachelor of Divinity Degree. Women students may also enter the Department for Women Workers as candidates for the Bachelor and Master degrees of Religious Education. About seventy students are enrolled annually. Gammon Theological Seminary has a relationship with the Atlanta University School of Social Work whereby Gammon students may earn credits towards a seminary degree. The courses of study at the seminary are listed in the Divisions of Biblical Literature, Christian History, Christian Doctrine, Church Activities, and Christian Missions.

Some student aid is available in the form of scholarships and work opportunities.

Gammon has one of the finest theological libraries of the South. The Thirkield Lectureship on preaching, social service and interracial good will was established in 1936 by the will of the late Bishop Wilbur P. Thirkield, one of the founders of Gammon Theological Seminary and its first president.



Garrett Biblical Institute

Evanston, Illinois

HORACE G. SMITH, *President*

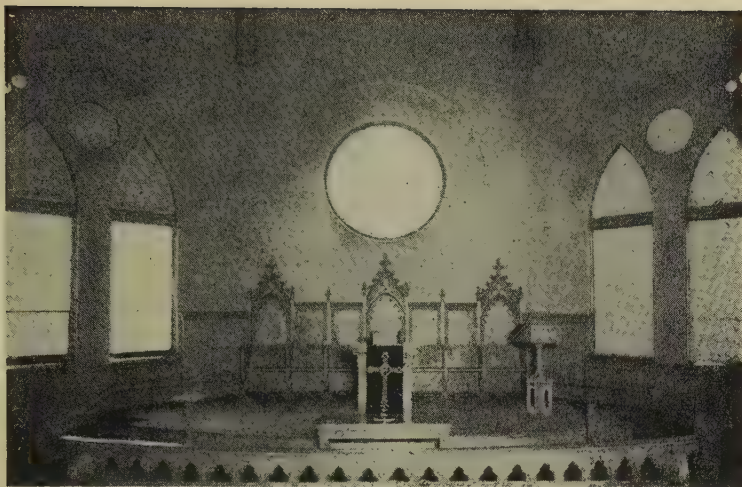
Garrett Biblical Institute is a graduate school of theology located in Evanston, Illinois, on the campus of Northwestern. It is a separate institution with its own trustees, endowment, buildings, and faculty.

The current enrollment in the ninetieth year of Garrett's service to the church runs over the three hundred mark. It is accredited by the American Association of Theological Schools and the University Senate of The Methodist Church. Garrett is located very advantageously in a lovely suburb of Chicago, a great cultural center and a rather unusual social laboratory. There are extended rural areas nearby, providing varied opportunity for self support as well as for training. At present over 200 students are related to churches as pastors or special workers.

Women are enrolled in Garrett Biblical Institute through the Chicago Training School. They prepare for work in the field of religious education, home and foreign missionary service, and, in general, for all types of leadership in social and religious work. Some of them take special courses in preparation for work on college or university campuses.

The unique summer session at Garrett is divided into two distinct terms of five weeks each, thereby making it possible to serve special groups of pastors, student counselors and specialized workers in religious education.

Garrett believes in and practices the program of selective service in that it desires only those students who are qualified by certain aptitudes for religious leadership and who have been willing to accept the discipline of a four-year college course. Garrett men will be found at work all around the world wherever the church is carrying forward its program.



The Iliff School of Theology

Denver 10, Colorado

HARRY T. MORRIS, *President*

The Iliff School of Theology was founded in answer to the need of a training school for the ministry in the great territory west of the Mississippi. The school is located in the southeastern part of the City of Denver, and adjoins the campus of the University of Denver. A few miles to the west lie the Rocky Mountains, and from The Iliff School of Theology campus one may view the range for more than one hundred and forty miles, from Pike's Peak in the south to Long's Peak in the north. The majestic view of the mountains, the temperate climate in summer and in winter, the rich resources and institutions of the metropolitan area of Denver, the friendly co-operation of the University of Denver, and the advantages of the school's own specialized library all combine to make Iliff one of the country's most attractive schools.

The Iliff School of Theology is primarily interested in the Christian minister, wherever he serves or whatever his responsibilities may be. Two degrees are granted: a three-year program leads to the Th.M., and a four-year program leads to the Th.D. degree. Each member of the staff has an earned academic doctorate, and was chosen for recognized proficiency in his particular field. Academic freedom obtains for faculty and students alike. The school is on the approved lists of the University Senate of The Methodist Church and the American Association of Theological Schools. Intellectual honesty, scientific evaluation, historical appreciation, and sympathetic understanding are sought. Personal piety unforced, social vision well balanced, and religious conviction uncooled are prized.



University of Southern California
School of Religion
Los Angeles, California

RUFUS B. VON KLEINSMID, *President*

ROBERT J. TAYLOR, *Dean*

The Graduate School of Religion is one of twenty-four schools and colleges which compose this large university near the center of Los Angeles, which provides many opportunities for student work and laboratories for research. The program is strictly graduate predicated upon required undergraduate religion major and allied courses. The professional degrees are Master of Theology and Doctor of Theology, the research degrees are Master of Arts and Doctor of Philosophy based upon an all university graduate council pattern. The program is fully accredited.

The school is exploratory in its approach to religion and contemporary life, using where possible the clinical and laboratory methods. Its emphases are empirical, functional and ecumenical. Its standards are scholarly and professional competence, and practical skills in church and community leadership.

Each student has an administrative tuition scholarship and can draw upon the total graduate offerings of the university according to his own needs, without additional expense. This makes for creative interplay between differing professional groups and research scholars and tends to remove the isolation in which traditional theological studies have frequently been nourished. Noteworthy in the school is the Faculty-Student Clinic which provides opportunities for friendly intercourse between students and faculty on both the personal and the professional basis,



The Perkins School of Theology of Southern Methodist University

Dallas, Texas

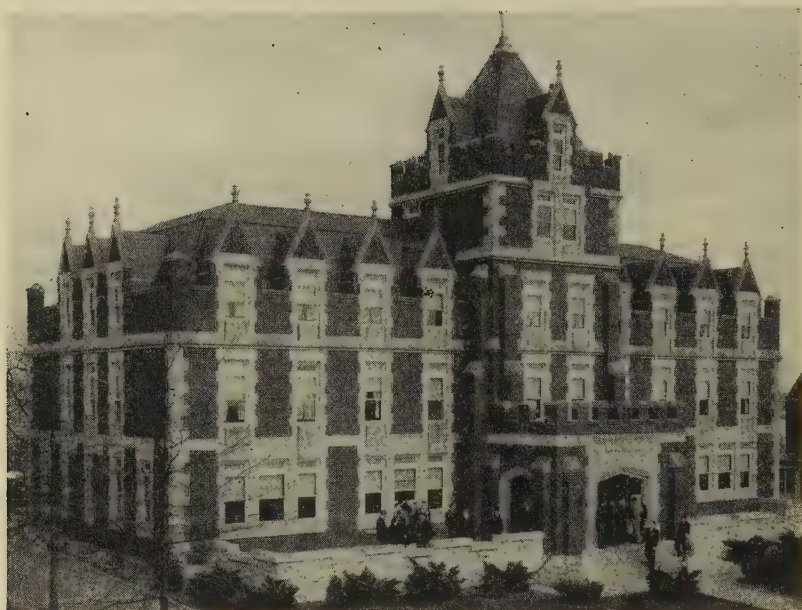
UMPHREY LEE, *President*

EUGENE B. HAWK, *Dean*

The School of Theology has been an integral part of the University from the day of its founding, in September, 1915. Its graduates look back to it as "beautiful for situation" on the modest hilltop some five miles from the center of metropolitan Dallas. The seminary rejoices in the hearty support of all the conferences of the South Central Jurisdiction of The Methodist Church. It is accredited by the American Association of Theological Schools and the University Senate of The Methodist Church.

While the Perkins School of Theology shares in the equipment and life of the university, it has its own separate endowment. Its scholarships are generously awarded to promising students who are looking to the ministry as their life work. Pastoral charges, together with unexcelled opportunities for employment in the city, make it comparatively easy for students to meet all necessary expenses.

The school has a faculty of well-chosen instructors who offer courses necessary for the training of men for the regular ministry, as lay workers, educational directors and church secretaries. The curriculum is pointed definitely toward preparing preachers, but among its alumni are numbered educators, missionaries, and religious leaders in every field. Its chaplains represent the school and the church in every branch of the armed forces of the United States.



Westminister Theological Seminary

Westminister, Maryland

LESTER A. WELLIVER, *President*

Westminister Theological Seminary, founded in 1882, is located at Westminister, Maryland, in the heart of territory rich in Methodist history and tradition. Within a few miles is the home of Robert Strawbridge, pioneer preacher, and the site of the Old Log Meeting Place, considered by many to be "The Cradle of American Methodism."

The seven-acre campus of the seminary adjoins that of Western Maryland College and contains the main seminary building and four faculty residences. The library, housed in the main building, contains valuable collections of historical material including the entire library of The Methodist Protestant Historical Society.

Westminister is accredited by the American Association of Theological Schools and by the University Senate of The Methodist Church. It offers work leading to the degrees of Bachelor of Sacred Theology and Master of Sacred Theology. The enrollment for the year 1943-44 was seventy-nine.

Situated a short distance from Baltimore and Washington, it has the advantages of the cultural and religious life of these two great cities. Surrounded also by a rural area containing many Methodist churches, its students have available many supply charges in which to secure practical experience as well as financial assistance. A Scholarship Endowment fund provides a number of scholarships to those in need of financial help. Westminister faces a promising future in its important task of training ministers for the church.

COLLEGES



Albion College

Albion, Michigan

WILLIAM W. WHITEHOUSE, *President*

Founded by The Methodist Church in 1835 when Michigan was still a territory, Albion College, in the gently rolling country of south central Michigan, has a long record of Christian education and service. Highly accredited and approved by such important scholastic groups as the Association of American Universities, the North Central Association of Colleges and Secondary Schools, the University Senate of The Methodist Church, the American Association of University Women, and Phi Beta Kappa, Albion "the college of distinguished Alumni," is a four-year co-educational, Christian liberal arts college. It also offers three years pre-professional training in dentistry, engineering, nursing, medicine, law and forestry, under a combined course arrangement with the University of Michigan, other universities and professional schools. Courses for preparation in the Christian ministry and other forms of religious service are also given, as well as graduate courses leading to the M.A. degree.

With ten college buildings, five dormitories for women, six sorority lodges, six fraternity houses, a sixteen-acre athletic field with comfortable field houses, Albion is well-equipped to accommodate its normal enrollment of 800 students, many of whom find opportunities for self-help not only on the campus but in the town's diversified industries. A number of small scholarships are available to promising students who also have access to sixteen loan funds.

Albion's endowment as of May 31, 1945 was \$2,518,308. Total assets were valued at \$4,839,430.



Adrian College

Adrian, Michigan

SAMUEL J. HARRISON, *President*

Located amidst the Irish Hills of Michigan is the beautiful 22-acre campus of Adrian College, with six buildings and equipment for 400 students. Adrian is a co-educational, four-year, liberal arts college and offers two-year terminal courses in commercial science, journalism and education.

Self-help opportunities are guaranteed, \$340 per year and fifteen hours of work per week paying the expenses for tuition, fees, board and room for two semesters. Scholarships and grants are available for outstanding students. Adrian now has \$237,000 of endowment and invested funds.

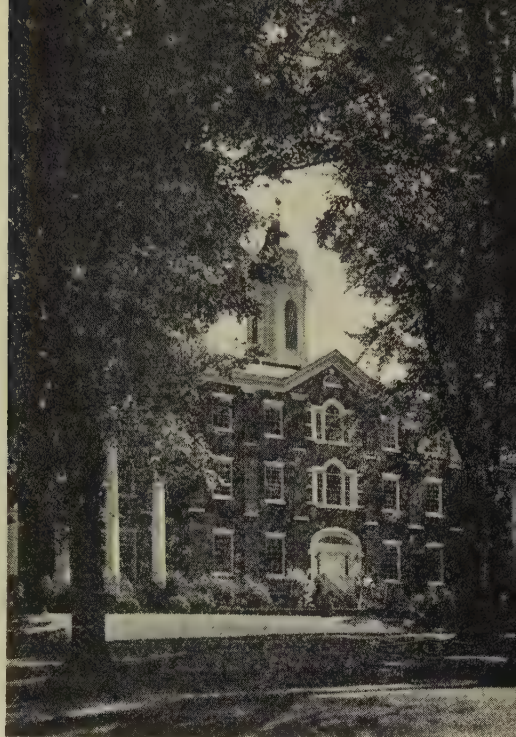
The formally stated object of this institution is "to establish and maintain a college for the purpose of affording the means of acquiring a thorough knowledge of the various branches of science, literature and arts." In harmony with this expressed purpose Adrian College has sought to aid youth in laying a broad and sound educational foundation for later undertakings and life interests. Adrian's entire program is projected in a spirit of freedom and respect for the individual and with an emphasis upon spiritual values and attitudes as taught and interpreted by the Founder of Christianity. A prominent alumna in describing this emphasis coined the phrase, "A college with a soul."

Adrian has been approved for the training of ministers by the University Senate of The Methodist Church.

Allegheny College

Meadville, Pennsylvania

J. R. SCHULTZ, *President*



Allegheny College was founded in 1815 at Meadville, Pennsylvania. The 125-acre campus located in the foothills of the Allegheny Mountains has twenty-one buildings valued in excess of \$2,400,000, providing excellent dormitory, classroom, library, and laboratory facilities. In addition to the main campus, a 325-acre tract in the country serves as a center for outdoor activities. The productive endowment of the college exceeds \$1,500,000.

Allegheny is accredited and approved by the Association of American Universities, the Middle States Association of Colleges and Secondary Schools, the American Association of University Women, and the University Senate of The Methodist Church. A chapter of Phi Beta Kappa has been in existence at the college for over forty years. The student-body, limited to 750, consistently ranks in the highest five per cent of institutions participating in the Psychological Examination of the American Council on Education. The institution is a co-educational senior college.

The Allegheny curriculum provides a broad cultural education as a background for specific vocational training. Allegheny students are pursuing courses of study in the pre-professional fields, in the sciences and business administration, and in the arts and languages.

Allegheny offers a unique educational service in its use of diagnostic and inventory examinations for the recognition of individual differences in students. A careful survey of each student's interests, aptitudes, abilities and needs, and a flexible curriculum make possible a program designed especially to meet the individual requirements of each student.



Athens College

Athens, Alabama

E. R. NAYLOR, *President*

A co-educational senior college, Athens College is situated near the foothills of the Cumberland Range. The campus consists of more than thirty acres of rolling ground, amply beautified with magnificent trees, shrubbery and convenient walks. In 1822 the citizens of Athens, Alabama, organized one of the first academies for girls in this section of the country. By 1842 this academy had grown into an institution of higher learning, and was so chartered. It was organized to "Serve the youth unable to attend other institutions because of distances or finances."

In the spirit of Christ, it has continued until the present serving the less fortunate. Today it offers a liberal arts education in a dominantly Christian atmosphere to all those who are willing to work for their expenses. The ideal of Athens College is pure democracy in action.

In addition to the courses in liberal arts, special opportunities in speech and music are offered. The college guarantees all actual college expenses—board, room, tuition—for the 1,200 hours of work each year put in by the student under work scholarships.

Aspiration and ability are the main qualifications for entrance. In keeping with this idea, the curriculum is organized to meet the needs of the specific type students to which it appeals.

The average enrollment of Athens College is about 200. The endowment of the institution is \$350,361.



Billings Polytechnic Institute

Billings, Montana

(Intermountain-Union College Affiliate)

ERNEST T. EATON, *President*

For fifty-five years The Methodist Church has been a potent factor in keeping alive the spark of Christian education in Montana. In 1889 Montana Wesleyan University was established, and in 1923 the Presbyterian College of Montana was united with this institution to form Intermountain Union College. The present set-up began in 1936 when a working agreement was effected with Polytechnic in Billings.

The war has drawn many students and faculty away from the school, and the students at the present time are largely enrolled in the vocational, business and adult divisions. The major objective of this senior college during the next few years must be along the lines of educational adjustment for the young men and women coming back from the war who must find their places in the civilian life of the nation.

It is planned to give very useful courses of twelve months duration which will give intensive study and training with basic subjects including English, mathematics, American history and government, and a choice of vocational training in one of several branches including electricity, radio, diesel engineering, auto tractor repair, aviation, airplane repair, welding, machine shop, drafting, carpentering, woodshop, dairying, general farming, bookbinding, printing and photography.

The school holds accreditation with the Northwest Association of Secondary and Higher Schools and the University Senate of The Methodist Church.



Baker University

Baldwin, Kansas

NELSON P. HORN, *President*

Baker University, located at Baldwin City, Kansas, is a co-educational senior college of liberal arts. Major work is offered in English, foreign languages, Bible, philosophy, psychology, chemistry, biology, physics, history, mathematics, economics, business, sociology, music, political science, education, speech, and home economics, with strong supporting work in journalism, physical education, art, and other subjects.

The school was chartered in the year 1858 and is the oldest college in the state. The productive endowment is in excess of \$1,275,000. The physical plant is evaluated at \$1,000,000.

For nearly twenty years the school has been on the approved list of the Association of American Universities. It is also approved by the American Association of University Women and accredited by the North Central Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church.

Three new, or remodeled and newly equipped, dormitories provide housing for freshmen students. Eight fraternities and sororities, two co-operative clubs, and available dormitory rooms accommodate the upper classmen.

The student in Baker is placed at the center of the academic life. The college requires that all candidates for the degree demonstrate by examinations that general educational standards are met and that special preparation has been achieved in at least one field. The requirements are not the same, however, for each student but vary with the demonstrated abilities, previous preparation and interests expressed.

Only students who are concerned with the ideals and objectives of the church and have demonstrated commendable citizenship and scholarship are invited to enroll. The student body approximates 450 in normal times.

Baldwin-Wallace College

Berea, Ohio

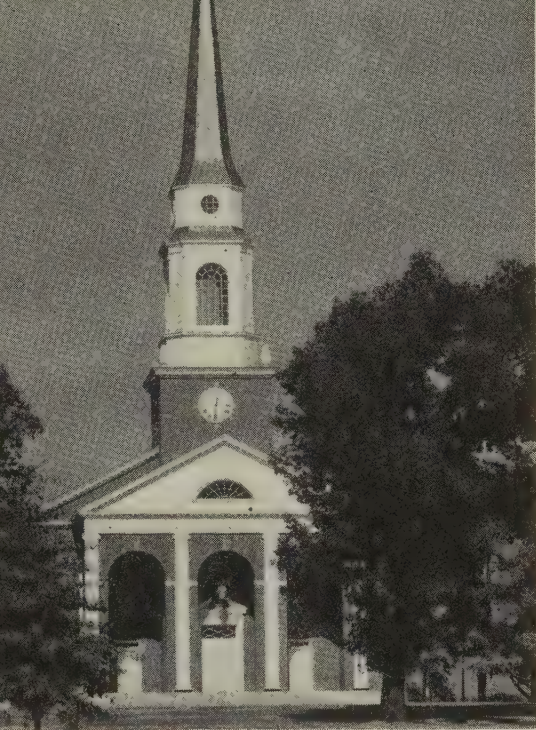
LOUIS C. WRIGHT, *President*



John Baldwin, a Connecticut Yankee, and James Wallace, a Scotch-Irishman, always said that prayer led to the discovery of the commercial value of "Berea Grit" for grindstones. At any rate, they developed the grindstone business in adjoining quarries at Berea, Ohio. Each carried deep convictions concerning the values of Christian education, and each sought to build a college, their projects being finally merged into one in 1913.

Originally founded in 1845 Baldwin-Wallace College continues to magnify its service as a Christian institution. A co-educational institution with high standards, it holds accreditation with the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is approved by the Association of American Universities and the American Association of University Women. A liberal arts, senior college with a widely-known School of Music, Baldwin-Wallace trains for teaching, for business, for home-making, and for entrance to graduate and professional schools.

Its spacious campus contains twenty-three modern buildings. Its total assets are over \$4,000,000. Rated high for economical financing, its student expenses are moderate. Its proximity to Cleveland provides unusual opportunities for part-time work for students dependent on personal funds. Grants-in-aid are available to worthy students. The pre-war enrollment was 700.



Bennett College

Greensboro, North Carolina

DAVID D. JONES, *President*

Bennett College, an outstanding senior college for Negroes is located in Greensboro, North Carolina. It was founded in 1873 in the basement of St. Matthews M. E. Church under the sponsorship of the Freedmen's Aid Society and the Southern Education Society of The Methodist Episcopal Church. Following a four-year period when only local students were enrolled, the North Carolina Conference purchased a site upon which could be erected a school and dormitory.

Thus the college began on its present site which has been developed into a modern educational plant with twenty-three buildings. Bennett is dedicated to the purpose of developing intelligent young Negro women to meet the exigencies of the world today and tomorrow. Bennett was a co-educational institution until its reorganization in 1926 when it became a women's college. It is accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

During recent years the annual enrollment has been approximately 450 students. Scholarships and self-help opportunities are available to young women of ability and real need. Bennett has an endowment of approximately \$900,000.

The college offers to young women the advantage of higher education in a small private church-related institution which adheres to the idea that the most important person is the individual student. Another of the central ideas around which the college has developed is the belief in the necessity of a staff with exceptional qualities of mind, heart and spirit. Bennett holds that a college adequate for today's world must do more than provide classroom knowledge. It should be a community of purposeful living. It must provide an atmosphere where emotions may be directed and where ideals may be made to live.

Brothers College

Madison, New Jersey

ARLO A. BROWN, *President*

FRANK G. LANKARD, *Dean*



Brothers College is part of Drew University, in Madison, New Jersey. It is open to both men and women and offers a four-year Bachelor of Arts course, preparing for the professions and business.

An enrollment limited to 350 makes a close relationship between the student and his instructors possible. The quality of work in the classroom receives first emphasis. Costs are moderate. Admission is selective, with high rank in the high school graduating class one of the important criteria.

The Brothers College program is designed to give capable students a thorough, liberal education. Proper regard for the body, integration of personality, social maturity, and stalwart character are among the primary objectives.

Brothers College was selected by the U. S. Navy for one of its V-12 College Training Units. It has alumni in every part of the world and in many of the great graduate schools. The institution is accredited by the Middle States Association of Colleges and Secondary Schools, and by the University Senate of The Methodist Church.



Birmingham-Southern College

Birmingham 4, Alabama

GEORGE R. STUART, *President*

Birmingham-Southern College, whose parent institutions are Southern University, founded in the Civil War period, and Birmingham College, founded during the Spanish American War, was incorporated during the First World War. A co-educational senior college located in Birmingham, Alabama, it has chapters of Phi Beta Kappa, Omicron Delta Kappa, Mortar Board, and other honorary organizations. It is a member of the Southern Association of Colleges and Secondary Schools and is approved by the Association of American Universities, the American Association of University Women, and the University Senate of The Methodist Church.

The success of the alumni in various fields of endeavor attests the high standard of the school's work. Birmingham-Southern confers the degrees, Bachelor of Arts and Bachelor of Science in the Humanities, the Natural Sciences and the Social Sciences. In addition, there are specially organized programs for those who wish to go directly into business or to enter the better professional schools of the country.

Opportunities are found each year for a large number of students to help support themselves by work of various kinds in Birmingham. The normal enrollment of the institution is about 800 students.

Birmingham-Southern has a productive endowment of \$600,000.



Centenary College of Louisiana

Shreveport, Louisiana

JOE J. MICKLE, *President*

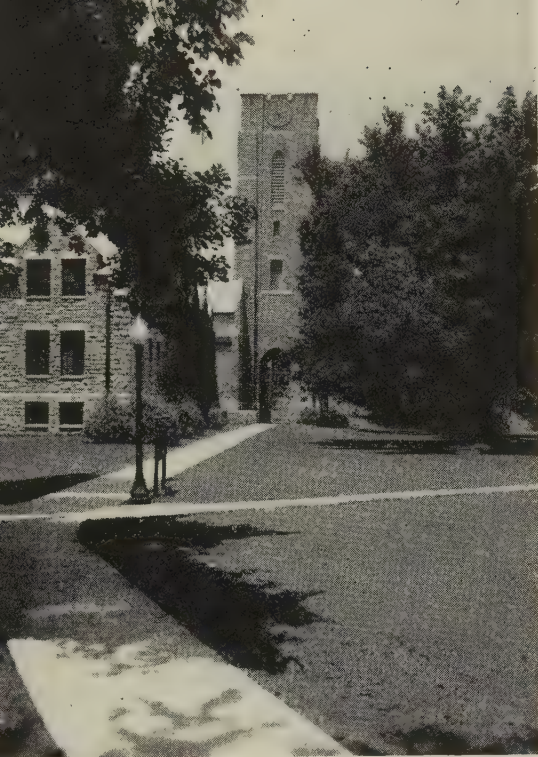
Centenary College of Louisiana, oldest college west of the Mississippi River, located in Shreveport, was founded in 1825 as the College of Louisiana in Jackson, Louisiana, and became "Centenary," a church affiliated college, in 1839 as a part of the observance of the centenary of Methodism. In 1908 the college was moved to Shreveport.

An accredited member of the Southern Association of Colleges and Secondary Schools and approved by the University Senate of The Methodist Church, Centenary is a co-educational liberal arts college devoted to the comprehensive development of the individual student and dedicated to the advancement of the Christian ideal. Centenary offers undergraduate work leading to a Bachelor of Arts degree in the Humanities or the Social Sciences, a Bachelor of Science degree in either the Natural or the Social Sciences, and a Bachelor of Music degree. It offers also a course in aeronautics including both the ground school subjects and the flying instruction which will enable the student to qualify for a license as a private or a commercial pilot.

Enrollment at Centenary usually ranges from 800 to 850, including the summer school enrollment, but not including the average night school registration of about 300.

Self-help for students is provided by various types of work at the college and scholarship aid is available through scholarships to high school honor graduates. A refund scholarship is available to those preparing for the ministry and Christian service.

Centenary has an unrestricted endowment of \$466,123.62 and a restricted endowment of \$66,599.74.



Central College

Fayette, Missouri

HARRY S. DeVORE, *President*

Central College was established in 1854, in Fayette, Missouri. Troops were quartered in historic Brannock Hall during the Civil War. The beautiful fifty-acre campus has fifteen modern buildings and four athletic fields. Its physical properties are valued at \$1,630,211, and its endowment is \$1,107,763.

A co-educational liberal arts college, Central normally enrolls from six hundred to seven hundred students. It is prepared to give vocational guidance to veterans of the Armed Forces. Scholarships and self-help opportunities are available.

Central is approved by the Association of American Universities and the American Association of University Women, and is accredited by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. Her graduates are readily admitted to the best graduate and professional schools in America.

Three degrees are offered: The Bachelor of Arts with major in art, biology, chemistry, economics, English, French, German, history, mathematics, theory of music, philosophy, physics, religion, sociology, or Spanish; Bachelor of Science in commerce; Bachelor of Music with major in piano, organ, violin, voice, or orchestra instrument.

Central's Swinney Conservatory of Music and Morrison Astronomical Observatory are both outstanding.

Christian character is emphasized, and in addition to giving her students training which will be of value in their occupations, Central seeks to fit them to live, to serve, and to develop culture and moral sensitiveness.



Claflin College

Orangeburg, South Carolina

J. B. RANDOLPH, *President*

Claflin College, a senior co-educational college for Negroes, came into existence in 1869, during a period of hectic transition. From the beginning, the college has been a potent factor in enriching and uplifting life in the state of South Carolina. Its uplifting influence is richly manifested in the educational, religious, professional and business life of the people of the state. The campus consists of about twenty-one acres almost centrally located in Orangeburg.

A college of Liberal Arts and Sciences, Claflin offers courses leading to the A.B. and B.S. degrees, a teacher training course leading to the Bachelor of Arts in Education degree, and numerous vocational, cultural and extra-curricular offerings. Claflin proposes to give the student special training in some specific field, preparatory to professional or graduate study. The fields in which students may major are biology, chemistry, education, English, French and sociology.

The normal enrollment approximates 200 students, and the endowment is \$158,606. Claflin has been approved for the training of ministers by the University Senate of The Methodist Church. It is fair to say that Claflin has made and is making a substantial contribution to every segment of the nation's civilized life.



Clark College

Atlanta, Georgia

JAMES P. BRAWLEY, *President*

Clark College, founded in 1869 to serve the educational needs of Negroes, is located in historic Atlanta, Georgia. Its modern and well-equipped buildings, all of them erected in 1941, were made possible through the generosity of Mrs. Henry Pfeiffer and her late husband, and through the interest and philanthropy of the General Education Board and the Rosenwald Fund.

Clark is a standard co-educational, four-year college accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. Its curriculum consists of fourteen major departments and courses leading to the Bachelor of Arts, Bachelor of Science, and Bachelor of Science in Home Economics degrees. The enrollment of 626 this year is the largest in the history of the college.

Work varying in amounts is usually available to about twenty per cent of the student body. Tuition scholarships are available to a number of first honor high school graduates and to other students of worth and talent.

Special emphases are on the liberal arts and the sciences. Unique advantages are to be had in the wide range of fields and courses offered through co-operative relations with the other colleges of the University Center.

One purpose of Clark College is to train young people to pursue professional and vocational activities, to serve their communities as Christian citizens and to live well. One of the main emphases of the college is Christian living and a democratic philosophy. Clark also emphasizes culture combined with work, a wholesome outlook on life and racial appreciation.

The productive endowment of the college is \$669,000.

Columbia College

Columbia, South Carolina

J. C. GUILDS, *President*



Columbia College, chartered in 1854, is a senior college for women. It is essentially a liberal arts college, but opportunity is offered for study in all phases of fine arts—music, art, dramatics, and in home economics, commerce, and library science.

Three degrees are offered: B.A., B.S. in music, and B.S. in home economics.

The college located in Columbia, South Carolina, has facilities for the accommodation of 300 boarding students; a plant valued at \$530,000; and a productive endowment of \$532,000.

Columbia is a member of the Southern Association of Colleges and Secondary Schools and is approved by the University Senate of The Methodist Church.

The purpose of the college as set forth by the faculty in 1927 is threefold:

1. "We recognize, first of all, that Columbia College is an *educational* institution. Our first purpose, therefore, is to be *true* educationally by doing honest, high-grade college work and by setting up high standards of scholarship as the goal of our endeavors."

2. "We recognize also the fact that true education involves more than mental development or intellectual training. 'The soul of education is the education of the soul.' Certain it is that no education can be true or complete which does not provide culture of heart, sentiment, and emotions, as well as mind."

3. "It is our purpose in the third place to make every possible provision for the development of the well-rounded, full-orbed life."



College of the Pacific Stockton, California

TULLY C. KNOLES, *President*

The College of the Pacific, originally California Wesleyan College, is the oldest incorporated educational institution in California, having been of service to the state and nation since the granting of its charter in 1851. In accordance with the changes in its plans and purposes, in 1911 the institution became College of the Pacific. The college was founded upon Christian and co-educational principles, and throughout the years it has maintained those principles, stressing the development of personality and character, along with high scholarship and broad culture.

The college, located in Stockton, California, was placed on the approved list of the Association of American Universities in 1927 and of the American Association of University Women in 1929. It is also accredited by the Northwest Association of Secondary and Higher Schools and the University Senate of The Methodist Church.

With the organization of the Stockton Junior College on the campus in 1936, the College of the Pacific decided to restrict its offerings to junior and senior courses and to one graduate year, thus becoming the first three-year liberal arts college in the United States.

The normal enrollment is 500 students; the endowment totals \$564,110.

Located on the 70-acre campus are twelve buildings of uniform architectural design. In recent years a special stress has been given to the building up of a Student Christian Association in its own building and to the development of worshipful services in the beautiful new Morris chapel. A strong Religious Education Department occupies a wing of the chapel. Pacific seeks to maintain a balance of emphasis upon religion and regular academic training.



The College of Puget Sound Tacoma, Washington

R. FRANKLIN THOMPSON, *President*

Located in the heart of the Pacific Northwest, the gateway to the Pacific, the College of Puget Sound is one of the most strategically located colleges of The Methodist Church. In the midst of enormous postwar development which is sure to occur throughout that area it stands to be the outstanding representative of the independent, or church-related, institutions.

Founded as the Puget Sound University in 1888 in Tacoma, Washington, it was renamed and re-incorporated in 1903 and again in 1914. It holds the highest type of accreditation available to a liberal arts college: approval by the Association of American Universities and the American Association of University Women and accreditation by the Northwest Association of Secondary and Higher Schools and the University Senate of The Methodist Church. Thus its students and graduates are sought by all professional and technical schools.

It is a co-educational senior college with an average pre-war enrollment of 600-700. Instruction is offered in twenty to twenty-two academic departments, including art, music, and home economics. It is one of the first colleges on the Coast to offer training in occupational therapy.

Provisions for financial aid to students are fairly ample. Productive endowments amount to about \$1,250,000. Plant and equipment are valued at about \$900,000. Recent gifts provide for a new library, new dormitory, residence for the president and for landscaping of the 60-acre campus. Its facilities represent a significant cultural asset to the Northwest.

"Dedicated to learning, good government and the Christian religion," is the motto of the institution.



Cornell College

Mount Vernon, Iowa

RUSSELL COLE, *President*

Cornell College, located in Mount Vernon, Iowa, is a co-educational senior college, founded in 1853. It is a residence college, limiting its enrollment to 600 students. A sixty-acre wooded, hilltop campus with twenty buildings serves the general needs of the Cornell student body.

A liberal arts institution, Cornell offers courses leading to Bachelor of Arts, Bachelor of Music and Bachelor of Public School Music degrees.

Fifty thoroughly qualified men and women comprise the teaching faculty. With a ratio of one instructor to twelve students, a friendly relationship between faculty and students is maintained, and "individualized education" becomes more than a phrase.

Cornell's aim is to be a Christian college, and it accepts as its ideal all that is commonly understood by that designation. Methodist in background, Cornell is interdenominational in enrollment, more than twenty religious denominations being represented on the campus.

The productive endowment is $2\frac{1}{2}$ million. Cornell is approved and accredited by the Association of American Universities, the North Central Association of Colleges and Secondary Schools, the American Association of University Women, and the University Senate of The Methodist Church.

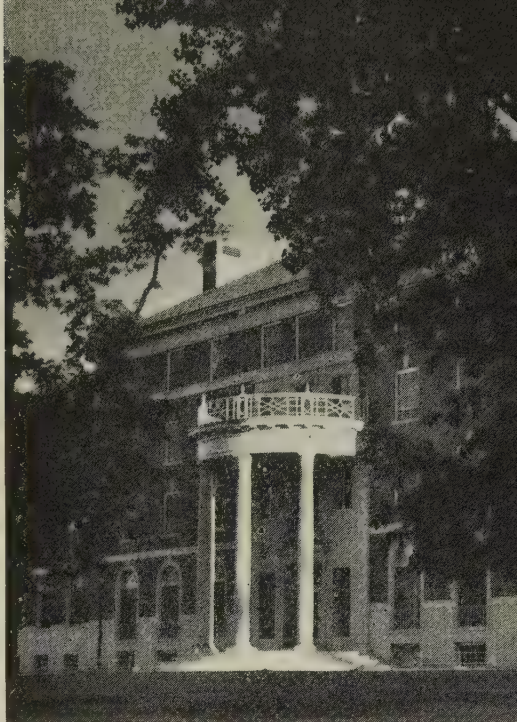
It is the policy of the college to assist a limited number of qualified students who expect to be graduated from Cornell, by annual awards of scholarships, grants-in-aid, employment and loans. Scholastic attainment in high school and college, financial need, ability to contribute constructively to campus life and satisfactory character references are the factors considered in making awards.

Cornell holds membership in Phi Beta Kappa, national honorary scholastic fraternity. It also maintains national honor society chapters of Tau Kappa Alpha, forensics; National Collegiate Players, dramatics; Beta Beta Beta, biology; and Mortar Board.

DePauw University

Greencastle, Indiana

CLYDE E. WILDMAN, *President*



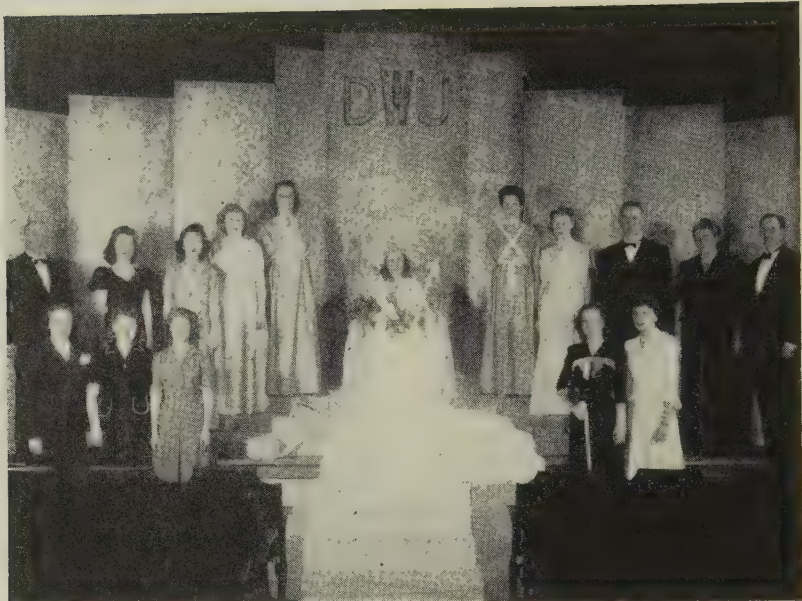
DePauw University, Greencastle, Indiana, has entered its second century. The history of the school, which was founded in 1837, is a page from the chronicle of mid-western America as it evolved from a pioneer community to an advanced, densely-populated commonwealth. The first class of five students and one instructor met in a rented building, and from this small beginning a modern university has grown, progressive but treasuring a heritage rich in service to church, state and alumni.

From this single building has grown a campus of 60 acres, with modern buildings in a physical plant valued at \$3,575,000 and an endowment of \$6,000,000. DePauw is accredited by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is approved by the Association of American Universities and the American Association of University Women.

DePauw is a co-educational senior college with a limited enrollment of between 1,450 and 1,500 students. There are many opportunities for self-help, and among the scholarships available are the Edward Rector Scholarships, called the largest single scholarship grant to any undergraduate school, which provide full tuition for 300 men annually.

Undergraduate majors and master's degrees are offered in the regular liberal arts fields and in music. DePauw emphasizes general education and pre-professional courses. Its major purpose is the development of the physical, mental, social, æsthetic, moral and religious nature of the students.

DePauw owes its founding to the frontier preachers of Methodism who admonished their people, even though faced with the difficulties of winning an existence from a new land, not to live by bread alone. Now in the midst of her fifth war period, DePauw has given its best to the service of our country and for the service of mankind.



Dakota Wesleyan University Mitchell, South Dakota

JOSEPH H. EDGE, *President*

Dakota Wesleyan University, chartered in 1883, is located in the James River Valley at Mitchell, South Dakota. The twenty-acre campus overlooking the city of Mitchell has seven buildings, a lighted field and stadium, a swimming pool, large library, and especially fine equipment in science and music. The pre-war enrollment ranged between 300 and 350 for this co-educational senior college.

Seventy-five per cent of the Wesleyanites work, and a permanent loan fund of \$72,000 provides further assistance for students. There are endowed scholarships in music and speech, and half tuition scholarships are offered to children of ministers or to those preparing for religious work.

Dakota Wesleyan is a charter member of the North Central Association of Schools and Colleges and is accredited by the University Senate of The Methodist Church. Undergraduate majors are offered in chemistry, physics, philosophy, religion, home economics, sociology, mathematics, English, biology, languages, music economics and history. Dakota Wesleyan stresses the regional approach to learning and attempts to arouse in its students a greater appreciation for the region in which they live. Through this approach their knowledge and interest are then extended to the entire world.

Alumni of this university encircle the globe and are proving successful in all walks of life. Three are members of Congress, and there is no field of work in which there are not successful men and women who got their inspiration and education at Dakota Wesleyan.

Its endowment fund, invested in stocks, bonds, city property, and farm land, totals slightly over \$600,000. The buildings, grounds and equipment are valued at about \$600,000.



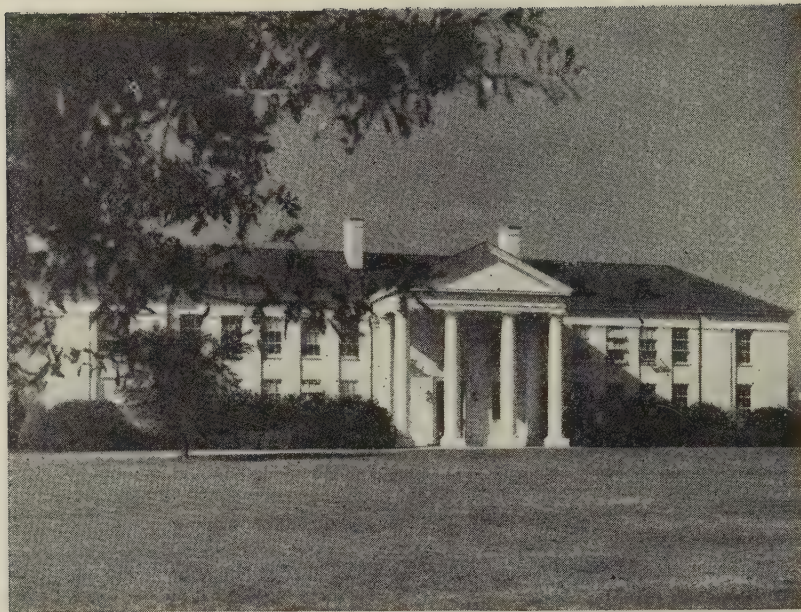
Dickinson College Carlisle, Pennsylvania

C. W. PRETTYMAN, *Acting President*

Dickinson College, a co-educational senior college, grew out of a school founded in a frontier town in central Pennsylvania ten years after the close of the French and Indian War. Carlisle was then an important, though small, post on the routes leading into Western Pennsylvania. The college received a charter from the legislature in 1783 through the efforts of Doctor Benjamin Rush, surgeon-general of the Continental Army. The college purchased a new campus from the heirs of William Penn in 1799 and erected West College in the designs drawn up by Latrobe, the architect of the Capitol at Washington. The number of buildings has increased to fourteen, and the campus has been enlarged several times. Its present value in grounds and buildings is \$1,750,000. The endowment is \$1,650,000.

It is approved by the principal agencies, including the Association of American Universities and the American Association of University Women, and accredited by the Middle States Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church. In 1887 it received a chapter of Phi Beta Kappa, the first in Pennsylvania. Its work is undergraduate in character, with majors offered in English, Greek, Latin, German, French, Spanish, history, sociology, economics, philosophy and religion, education, psychology, biology, physics, chemistry, and mathematics. Instruction in several other fields is offered. In peace times the enrollment is 550, of whom a fourth are women. A third of the students work their way through with the help of scholarships and loans.

Among its graduates have been many men and women distinguished in the professions. Dickinson's guiding principle through the years has been "service to church and state."



Dillard University New Orleans, Louisiana

A. W. DENT, *President*

Dillard University, outstanding institution for Negroes, represents a merger of New Orleans University and Straight College, both founded in 1869 and, until their closing in 1935, operated in the city of New Orleans by the Methodist Episcopal and Congregational Churches respectively. The new institution was named in the honor of James Hardy Dillard, who had a distinguished career in the education of Negroes in the South.

Dillard University is a co-operative enterprise in which citizens of all races in New Orleans, The American Missionary Association of the Congregational and Christian Churches, The Board of Education of The Methodist Church, The General Education Board, The Julius Rosenwald Fund, and other foundations and organizations have participated. The first unit of the university, the Flint-Goodridge Hospital, was opened on February 1, 1932. The college was opened in the fall of 1935.

The Dillard University curriculum is organized under five divisions of instruction, as follows:

1. The Division of Education.
2. The Division of Literature and the Fine Arts.
3. The Division of the Natural Sciences.
4. The Division of the Social Studies.
5. The Division of Nursing.

Dillard is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. The normal enrollment of this co-educational senior college is about 300. The endowment totals \$3,001,089.

Emory and Henry College

Emory, Virginia

FOYE G. GIBSON, *President*



PORTICO, ADMINISTRATION BLDG.

Emory and Henry College, a liberal arts, four-year co-educational institution, was founded in 1836 by the Holston Conference of The Methodist Church and named for Bishop John Emory and Patrick Henry.

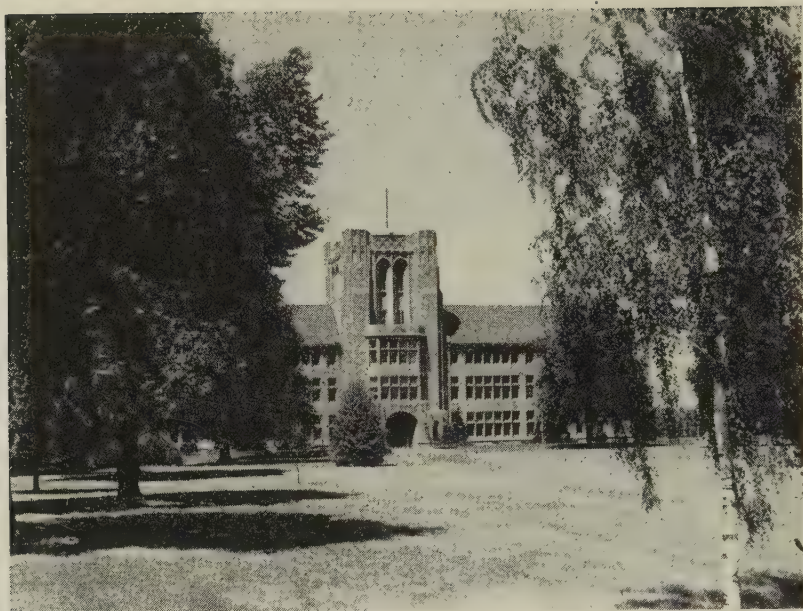
The college awards the Bachelor of Arts and Bachelor of Science degrees. All the pre-professional courses are offered, including a major or minor in music and in engineering subjects. Membership is held in the Southern Association of Colleges and Secondary Schools and the school is accredited by the University Senate.

Normal enrollment is about 275 and endowments total \$559,555, of which \$165,000 are student aid funds.

Emory and Henry is situated in a broad mountain valley 2,200 feet above sea level, in Southwest Virginia, nine miles from Abingdon and twenty-five miles northeast of Bristol, Virginia-Tennessee. The campus is noted for its beauty. Buildings are attractive and modern. The climate is unsurpassed.

Students are encouraged to profit from a well-rounded program of activities including intercollegiate and intramural sports, publications, public speaking, and the work of honorary societies and fraternities.

The Religious Life Program, sponsored by the Holston Conference, involves the co-operation of the college administration, represented by the president and chaplain; the student body, represented by the Christian Student Movement Council; and the local community, consisting of the membership and constituency of the Emory Methodist Church. In addition to the annual Religious Emphasis Week program, outstanding speakers, lecturers, and concert artists are brought to the campus under these auspices.



Evansville College Evansville, Indiana

LINCOLN B. HALE, *President*

Evansville College is one of the American colleges and universities which find their life and work peculiarly related to the needs of their neighboring constituencies. Founded at Moores Hill, Indiana, in 1854, it was removed to Evansville and a new charter granted in 1919. A natural manufacturing and distributing center of the lower Ohio Valley is the setting for the 70-acre campus.

A co-educational senior institution, Evansville College is accredited by the North Central Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

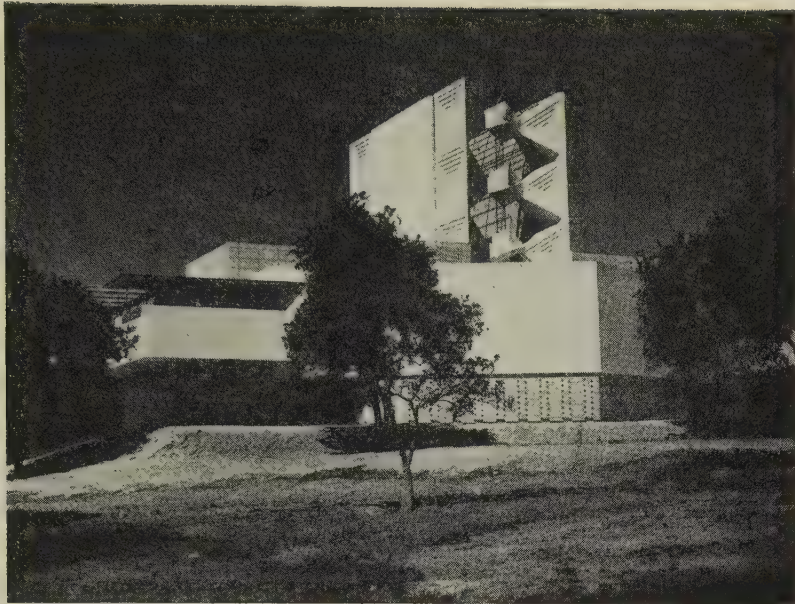
A special scholarship program provides \$500 credit on tuition for the four-year college course to a boy and a girl from each high school in the city of Evansville. A limited number of similar scholarships are given to students residing within a radius of seventy-five miles. Other scholarships and self-help opportunities are available.

Its Evening College offers mature persons, who feel the need for additional education, an opportunity to attend college at night.

The curriculum and related programs of the college are designed to extend the student's knowledge, appreciation and intellectual ability in three great areas of culture: the Humanities, the Sciences and the Social Sciences. In all of its work a primary aim of Evansville College is to interpret the Christian ideals of social justice and to make vital the Christian spirit of service in the lives of students.

It attempts to give its students: a background of general knowledge adequate for citizenship in a world of free peoples, a Christian philosophy of life and an adequate preparation for a vocation.

Assets of the endowment fund of Evansville College exceed \$425,000. The average pre-war enrollment was 500.



Florida Southern College

Lakeland, Florida

LUDD M. SPIVEY, *President*

Florida Southern College was organized in 1885 under the name Florida Conference College. Located at Leesburg, it moved later to Southerland and in 1922 to Lakeland where it now occupies seventy-eight acres on Lake Hollingsworth in the midst of a citrus grove. Its real growth began about 1925.

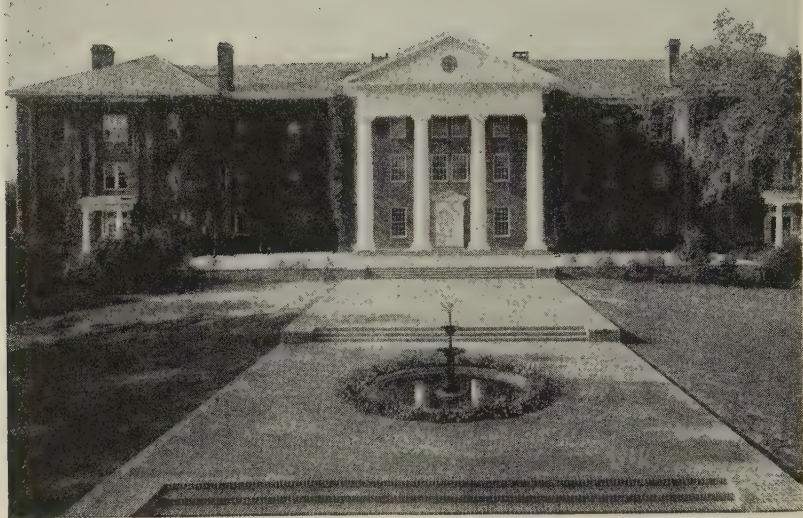
Since then the college has accumulated an endowment of almost a million dollars. Before the war its student enrollment reached a high of over 1,000. Florida Southern is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

A co-educational senior college, Florida Southern has twelve buildings, some of the newer ones designed by Frank Lloyd Wright, world famous architect.

More than one thousand of Florida's public school teachers and more than fifty ministers in the Florida Methodist Conference received their training at this institution. Florida Southern offers work in arts, literature and science leading to the degrees of Bachelor of Arts and Bachelor of Science. The work is arranged in the following seven divisions: Fine and applied art, education, English, foreign language, religion, physical science, social science. Pre-professional training is also offered in medicine, nursing and engineering.

Through the generosity of friends of the institution, worthy young men and women may receive financial assistance from loan funds and scholarships.

The purpose of Florida Southern College is to develop people sensitive to human ills and sympathetic with human needs; people balanced in interest, persistent in accomplishment, and scientific in outlook.



Greensboro College

Greensboro, North Carolina

LUTHER L. GOBBEL, *President*

A visitor to Greensboro, that prosperous and growing city in North Carolina's famous Piedmont region, will find one of the city's greatest attractions and best assets to be Greensboro College. Chartered in 1838, Greensboro is Methodism's historic institution for the training of young women, a school with standards as high as its service is long and honorable. It is the first college for women ever chartered under Methodist auspices.

The college campus of twenty-five acres occupies an eminence a half-mile west from the center of the city, and as it is approached along West Market Street one gets the impression of stately beauty and traditional strength. Here a student body of over 400 is working with a competent and adequate faculty in the orderly processes of Christian education.

Greensboro College, a senior college for women, is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

Self-help opportunities are offered to worthy students of good scholarship. It has an endowment of \$550,248.

Students may major in art, education, English, mathematics, music, history and economics, home economics, religion, French, Spanish, biology, chemistry and physics, sociology, speech and dramatic art.

The institution stresses the essential values of life. Being a small college, there is a close personal relationship between students and faculty very much as though it were one large family. A personal interest is taken in each individual. The major purpose of Greensboro College is to give to the world Christian womanhood trained for service.



Hamline University

St. Paul 4, Minnesota

CHARLES NELSON PACE, *President*

Hamline University, a co-educational senior college, was founded by The Methodist Church at Red Wing, Minnesota, in 1854. The Mississippi, then as now, was the great artery into the interior of the North and West, and Red Wing was a flourishing river town.

In 1880 Hamline was moved to what is now St. Paul, the capital of Minnesota. It has fourteen buildings which, with adequate grounds, are valued at \$1,058,000. Its endowment is \$2,075,000.

The institution is organized into three schools; a college of Liberal Arts, a School of Fine Arts, and a School of Nursing. It is approved by the Association of American Universities and the American Association of University Women. Accreditation is given by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

Annually Hamline University enrolls 650 students of whom, in normal times, slightly more than half are men. In the center of a metropolitan population of nearly a million, Hamline students find many opportunities for self-help, although such activities are carefully supervised by college officers.

Hamline purposes to offer a well-rounded program of general education under the auspices of the church. It also offers a number of pre-professional and pre-vocational courses.



Hendrix College Conway, Arkansas

MATT L. ELLIS, *President*

Hendrix College, Conway, Arkansas, in the foothills of the Ozarks, originated at Altus, Arkansas, in Central Collegiate Institute, a private school founded in 1876. The institute was purchased by an Arkansas Methodist Conference in 1884, named Hendrix in honor of Bishop E. R. Hendrix in 1889 and moved to Conway in 1890.

A co-educational, liberal arts, senior college, Hendrix is approved by the Association of American Universities and the American Association of University Women and is accredited by the University Senate of The Methodist Church and the North Central Association of Colleges and Secondary Schools. Enrollment averages 350 to 400. Deserving students needing part-time work find it available. Endowment is approximately \$1,000,000.

A departmental major is available in biology, business, chemistry, economics, education, English, French, Greek, history, homemaking, Latin, mathematics, music, physics, political science and speech. A divisional major is available in the Humanities, Natural Sciences and Social Sciences. The A.A. diploma and the A.B., B.S., and B.M. degrees are offered.

To provide a realistic, personalized, quality education is the aim of Hendrix.



High Point College

High Point, North Carolina

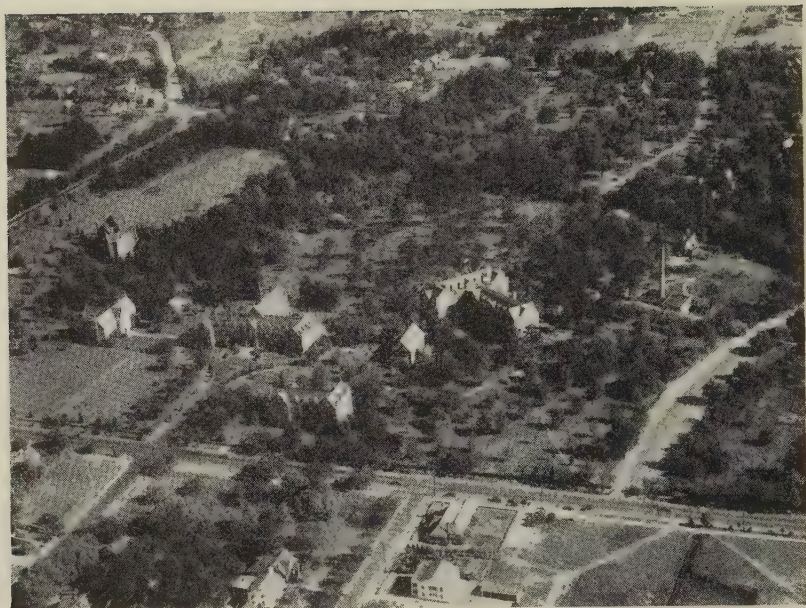
GIDEON I. HUMPHREYS, *President*

High Point College, a co-educational senior institution, located in High Point, North Carolina, had its origin in The Methodist Protestant Church. In 1924, when High Point College opened for work, it had four fireproof buildings in colonial design and 132 students. The fifty-acre campus and approximately \$100,000 had been contributed by the city of High Point as evidence of the interest of the community in the educational and cultural advantages that the new college would offer. Within its twenty years of history, nine buildings have been added to the campus. The college now has capital assets approximating a million dollars.

At the time of the unification of the Methodist churches, a merger of the orphanage work in North Carolina brought to the college the buildings and property formerly belonging to the children's home of the former Methodist Protestant Church situated one mile from the college campus. The hundred-acre farm, on which now has been installed a pasteurizing plant, supplies the college dining rooms with dairy and garden products.

The normal enrollment of High Point College is between 500 and 600 students. Approximately 60 per cent of the graduates become teachers; about 25 per cent become ministers; other vocational interests are in fields such as medicine, dentistry, law, dietetics, and business administration.

The community and campus offer students desiring to earn a part of their expenses ample opportunity for work. The college likewise makes possible loans and scholarships for qualifying students. Substantial concessions on tuition are made to ministerial students, children of ministers and to children from the Methodist orphanages in the state.



Huntingdon College

Montgomery, Alabama

HUBERT SEARCY, *President*

Huntingdon College, Montgomery, Alabama, was founded at Tuskegee, Alabama, in 1854. A charter was granted to a group of public-spirited men and women who were interested in higher education for women. The college was moved to Montgomery in 1909 and became the Woman's College of Alabama. The name was changed to Huntingdon College in 1935 in honor of Selina, the Countess of Huntingdon, who was one of the first influential persons to become associated with the Wesleyan Movement.

The Huntingdon campus consists of fifty-eight acres in the most beautiful residential section of Montgomery. Modern buildings of collegiate Gothic architecture and excellent equipment add strength to a modern educational program of the highest intellectual and spiritual ideals and based upon the cultural traditions of the Old South.

Huntingdon has maintained an educational program of high quality for young women for ninety-one years. The college is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. It is a senior college with an enrollment of approximately 600. Opportunities are provided for work scholarships on the basis of need and merit. Honor scholarships are also available to high school seniors with excellent scholastic records.

Majors and minors are offered in the following departments: art, biology, chemistry and physics, commerce, education, English, history and political science, home economics, mathematics, modern languages, music, physical education and health (minor only), religion, sociology, speech.

Huntingdon dedicates itself to the task of furthering the development of young women, both spiritually and mentally.



Illinois Wesleyan University

Bloomington, Illinois

WILLIAM E. SHAW, *President*

Illinois Wesleyan is a church college in the finest sense—under Methodist sponsorship, but free from sectarian bias in both administration and instruction. The campus is fortunately located in Bloomington, Illinois, where it has attracted students of all races and religious faiths since its founding in 1850.

One of America's older co-educational colleges, Illinois Wesleyan offers four-year training of distinction in the Liberal Arts and Sciences. Its School of Music is nationally known for its high professional standing. More recently the work of the Art Center has captured the attention of critics. Modern educational features include a counseling service for each individual student, vocational guidance, personalized instruction, and a realistic approach to the solution of current social problems.

Degrees granted are Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, Bachelor of Music, and Master of Music. Illinois Wesleyan is on the approved list of the Association of American Universities, as well as the American Association of University Women, and is accredited by the North Central Association and the University Senate of The Methodist Church.

Expenses are low due to generous financial support of many friends. Scholarship aid and self-help plans reduce the costs for worthy students. The endowment of the institution totals \$1,395,219, and the pre-war enrollment averaged 750.

The aims of Illinois Wesleyan University may be stated as follows: The achievement of true scholarship and liberal culture; the development of human personality and Christian character; sound physical condition; preparation for good citizenship and vocational guidance as a means of practical adjustment and happy living.



Iowa Wesleyan College

Mount Pleasant, Iowa

STANLEY B. NILES, *President*

Founded at Mount Pleasant, Iowa, in 1842, Iowa Wesleyan College is older than the state of Iowa, having received its charter from the territorial legislature. This makes it one of the oldest institutions of higher learning west of the Mississippi River. Wesleyan was the second college in the world to give a bachelor's degree to a woman.

It now has an endowment fund totaling \$568,422.

Iowa Wesleyan is accredited by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. Its graduates are eligible for associate membership with the American Association of University Women. A normal peace-time enrollment is about 500, of which 60 per cent are men. Wesleyan has one teacher for every ten students. The seminar method of teaching, which confines the classes to a few students and eliminates very largely textbook and lecture teaching, is the accepted technique.

A four-year, co-educational college, Iowa Wesleyan consists of fourteen departments, two schools and nearly 400 courses, including aviation, secretarial science, homemaking, dietetics, teaching, music, dramatics, radio and public speaking, modern languages, coaching, the sciences, journalism, religion and social service. Pre-professional training is offered in medicine, law, dentistry, nursing, pharmacy, osteopathy and engineering.

Helping students discover life, abundant and rich, useful and purposeful, understanding and tolerant—Iowa Wesleyan College thus defines the *raison d'être* of its existence and efforts.



Kansas Wesleyan University Salina, Kansas

EDGAR K. MORROW, *President*

Kansas Wesleyan University, a co-educational liberal arts senior college founded by the Methodist Episcopal Church in 1886, emphasizes scholarship, participation in extra-curricular activities and integration of Christian ideals and principles. Training in Christian ideals which will diffuse into religious, educational, community and public leadership is the main purpose of the university.

Eight buildings and an athletic stadium situated on thirty acres at the southern edge of Salina, Kansas, comprise the campus. The institution, free from debt, follows a "pay as you go" cash policy. In addition to a reserve improvement fund of \$45,000, and a \$165,000 reserve fund for building, it has endowment assets of \$720,000.

Kansas Wesleyan University, which has been approved for the training of ministers by the University Senate of The Methodist Church, has a peace-time enrollment of 400-500. Secretarial work, professor assistantships and janitor employment afford campus self-help opportunities. A four-year scholarship of twenty dollars a semester, a total of \$160, is offered to high school "B" average graduates ranking in the upper fifth of their classes.

The university offers undergraduate majors in art, biological science, business administration, chemistry, English literature, history, home economics, Latin, music, and religion and philosophy.

The social and spiritual vision of the faculty and youth's dynamic vision of individual responsibility and social co-operation underlie the life and spirit of Kansas Wesleyan University.



Kentucky Wesleyan College

Winchester, Kentucky

PAUL SHELL POWELL, *President*

Kentucky Wesleyan College, founded in 1866, is situated in Winchester. Its campus, buildings and equipment are valued at \$469,290. The permanent endowment, \$201,465, gained more than 104,000 since January 1, 1944.

A co-educational senior college, Kentucky Wesleyan is approved for ministers' training by the University Senate of The Methodist Church.

Scholarships and work-ships amount to \$7,000 annually. Ministerial and life service candidates, ministers' children and first and second honor graduates of high schools receive scholarships.

The average number of students usually enrolled is 200. Majors are offered in: English, Latin, history, French, Spanish, biology, chemistry, mathematics, religion, history and social science, history and political science, economics and sociology.

Wesleyan's purpose is to provide a type of education which trains youth for helping to build a Christian world. Its classes, social life and other activities are set in a matrix of Christian ideals.

LaGrange College

LaGrange, Georgia

HUBERT QUILLIAN, *President*



LaGrange College for young women was founded in 1831 by an act of the Georgia Legislature on December 26 of that year. This was a wonderful Christmas gift for the young women of Georgia. Surviving four wars, the four-year college stands today as a tribute to the abiding faith in the value of Christian culture.

Located in the heart of LaGrange, a city of 25,000 people, on a fifteen-acre campus, its six buildings, equipment, and endowment are valued at a million and a half dollars, without any debt, either bonded or current.

The annual enrollment is around 200 with majors in the fields of liberal arts, music, speech, business, home management, and the fine arts.

Scholarships and grants in aid are available to outstanding students.

LaGrange College is accredited by the University Senate of The Methodist Church.

Christian Education for Christian living is stressed in all the policies and activities of the college program, with the objective of the development of social and mental poise in the individual student in preparation for service in home, community, church, and state.



Lambuth College

Jackson, Tennessee

R. E. WOMACK, *President*

Lambuth College, a co-educational senior college, located at Jackson, Tennessee, founded in 1924 is one of the youngest colleges of the church. It serves the Memphis Conference.

It has an attractive campus of twenty-two acres on which are located a boys' dormitory, the President's home and a large administration building, which also houses the girls' dormitory.

The college is out of debt and has an endowment program well under way.

Normally, Lambuth enrolls 250 students. It offers the degrees, Bachelor of Arts and Bachelor of Science. Majors may be taken in biology, business administration, chemistry, English, French, history, home economics, mathematics, music, religion, Spanish and social science.

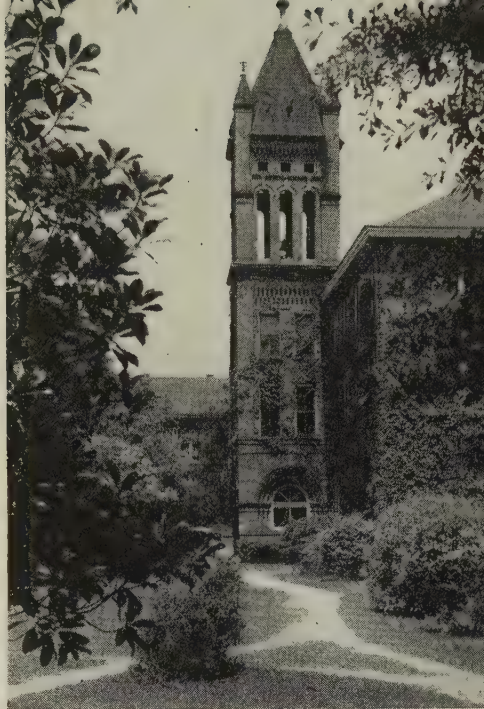
Ample provision is made for jobs, scholarships and loans.

The major purpose of Lambuth is to prepare students in mind and spirit for significant contributions to the life of a world society and to give them practical training and experience in the field of community leadership.

Lander College

Greenwood, South Carolina

J. M. RAST, *President*

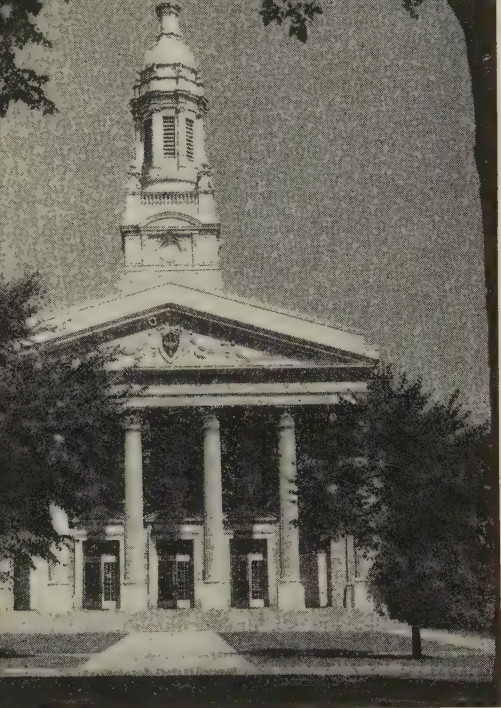


Lander College, Greenwood, South Carolina, first existed as the dream of the founder, the Rev. Samuel Lander, D.D. This dream was realized on February 12, 1872, when Dr. Lander opened a school for girls and young women under the name of Williamston Female College in a hotel building in the town of Williamston, South Carolina. Removed to Greenwood, South Carolina, September 27, 1904, it became Lander College, in honor of its founder.

Now with a beautiful campus of seventy-five acres in the heart of the city, five modern buildings, invested trust funds of \$200,000 and a total working endowment of \$350,000, Lander affords an opportunity for Christian education to a student body of some 300 young women annually.

Approximately three-fourths of its students earn through college facilities a portion of their expenses. The four-year liberal arts courses lead to degrees of Bachelor of Arts and Bachelor of Science (in home economics). A student may major in any one of various fields, including the fine arts and commerce.

As a trainer of Christian teachers, its service has been and continues meritorious.



Lawrence College

Appleton, Wisconsin

NATHAN M. PUSEY, *President*

Lawrence College, founded in 1847, occupies twelve acres on the Fox River in Appleton, Wisconsin.

Lawrence is a pioneer co-educational senior college. It is approved by the Association of American Universities and the American Association of University Women, and is accredited by the North Central Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

The thirty buildings on the campus range from the historic Main Hall, erected in 1853, to modern units such as the Men's Quadrangle of dormitories, dating from 1940, and including the completely modern and elaborately equipped Alexander Gymnasium. The physical plant has been valued at \$2,500,000, while the endowment is approximately an additional \$1,500,000.

In normal times an average of 650 students annually study liberal arts courses from art to zoology. On graduation each receives a Bachelor of Arts or a Bachelor of Science degree. A few Master of Education degrees are regularly conferred.

The college is especially proud of its Conservatory of Music, which grants both the Bachelor and Master of Music degrees. The affiliated Institute of Paper Chemistry confers the M.S. and Ph.D. degrees in science.

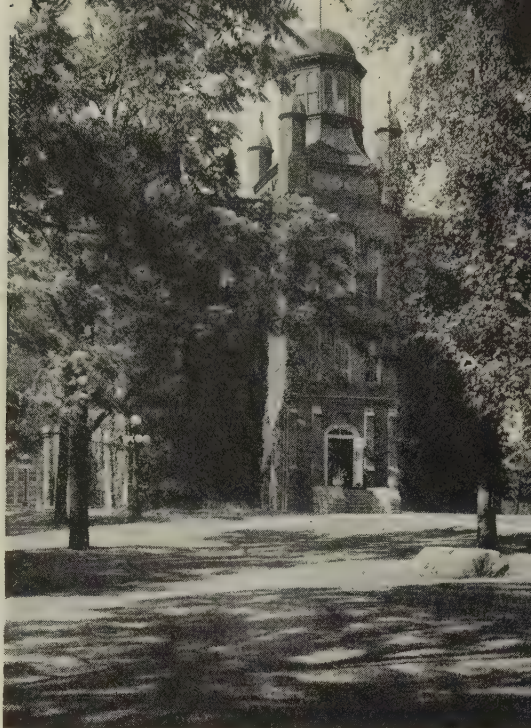
Scholarships, as well as student loans, are available to worthy students, while jobs as waitresses, clerks, stenographers, and laboratory assistants are provided by the college for students who want to study full time and earn part of their way.

The intimate associations and the carefully individualized guidance possible only in a small college, where teachers can know each student well, help in working for the Lawrence goal—well-rounded development of students for life in the community.

Mount Union College

Alliance, Ohio

CHARLES B. KETCHAM, *President*



Mount Union College, founded in 1846, is located in Alliance, Ohio. The campus covers sixty acres, on which are buildings devoted to laboratories, classrooms, and the library, two gymnasiums, an observatory, a Student Union building, two dormitories and a Conservatory of Music. Adjacent to the campus are the administration buildings, senior women's dormitory, President's home, four fraternity and three sorority houses.

The college is on the approved list of the Association of American Universities and the American Association of University Women. Accreditation is given by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church, as a co-educational undergraduate institution of six hundred students.

Instruction is offered in twenty-two fields with undergraduate majors available in twenty-one of these fields, including music.

Scholarships are available for students who rank high in their high school graduating classes while loans from several funds may be obtained by students who need assistance. Many students find employment on the campus or in the community.

Mount Union College is a small Christian liberal arts college which seeks to provide the environment for the development of Christian personality and to prepare the individual for intelligent and loyal participation in the affairs of his family, his community, and his nation. A very fine and close relationship exists between students and faculty, and on this basis a system of student counselling has been developed which enables each student to plan his educational program in terms of his own capacities, needs and interests.

Alumni and friends who believe in these ideals have endowed the college with funds amounting to one and one-half million dollars.



MacMurray College Jacksonville, Illinois

CLARENCE P. McCLELLAND, *Pres.*

MacMurray College, one of the largest colleges for women in The Methodist Church, was founded in Jacksonville, Illinois, in 1846. It is located in the section of the country where Abraham Lincoln lived his mature life and offers rare opportunities for students of the history of the Middle West.

Its campus and equipment are of the finest, with six of its ten major buildings being constructed since 1928. MacMurray is a member of the North Central Association of Colleges and Secondary Schools and is approved by the American Association of University Women and the Association of American Universities. Accreditation is given by the University Senate of The Methodist Church.

A senior college for women, with an enrollment of 700, MacMurray offers a national distribution in its student body. Scholarships and numerous opportunities of self-help are available for needy students with good scholastic records.

MacMurray is a liberal arts college and in addition offers special degrees in home economics, music, art, drama, business administration and physical education. Fields of concentration (or majors) are offered in: art, botany, zoology, business administration, chemistry, drama and speech, economics, sociology, kindergarten—primary teaching, teaching of the deaf, English, French, German, physical education, history and government, home economics, Latin, mathematics, music, psychology, and Spanish. Graduate courses are offered in work with handicapped children and in physical education and music, and for persons preparing for personnel and deans' positions.

MacMurray College is in an unusual financial position. It is entirely free from debt and has an endowment in excess of four million dollars.



McKendree College

Lebanon, Illinois

CLARK R. YOST, *President*

More than a century ago, when John Quincy Adams was president of the United States and the state of Illinois was only ten years old, McKendree College had its beginning. Organized in 1828 by a group of pioneer Methodists in the vicinity of Lebanon, it was first known as Lebanon Seminary. Now the oldest institution in America under the supervision of The Methodist Church from the date of its founding, McKendree has rendered a vast service to the church and nation by pouring the life of its faculty and students into every national crisis.

This co-educational, senior college, which regularly enrolls about 190 students, has been approved for the training of ministers by the University Senate of The Methodist Church. McKendree conferred the first Bachelor of Science degree ever conferred in the Middle West and today has graduates serving in important scientific work in all parts of the country.

Students preparing for professions and intending to enter a professional school after attending McKendree College, will find numerous courses suitable for such preparation. Two degrees, Bachelor of Arts and Bachelor of Science, are granted in the divisions of the Humanities, the Sciences, Social Sciences, Education and Psychology, and the fine arts.

With a growing endowment and income, McKendree aims to surround its students with an influence and an atmosphere conducive to the development of Christian character, conduct and citizenship, and to provide a specific foundation for an occupational career.



McMurry College

Abilene, Texas

HAROLD G. COOKE, *President*

McMurry College, founded in Abilene, Texas, in 1920, with the purpose of developing Christian character and sound scholarship, has a normal enrollment of 750, including extension and correspondence students.

In addition to serving West Texas, McMurry draws from New Mexico and Arizona as well. The natural resources, the productivity, the vast ranches, and the extensive oil fields of this region are attracting a rapidly increasing population, which looks to McMurry for a ministry in Christian education.

Eleven buildings dot the forty-acre campus. The financial strength of the school is placed at \$1,500,000, of which \$900,000 was recently secured in a campaign within the Northwest Texas Conference and the New Mexico Conference.

This co-educational senior college offers the Bachelor of Arts and Bachelor of Science degrees in the liberal arts courses. A large number of the public school teachers, laymen, and ministers of this great western area have secured their training at McMurry College. The institution has been approved for the training of ministers by the University Senate of The Methodist Church.

Alumni and ex-students, as well as those in attendance, feel close to the school and continue to participate actively in the McMurry fellowship. This democratic college has a wide reputation for friendliness.



Millsaps College
Jackson, Mississippi
M. L. SMITH, *President*

Almost a century has passed since the boy Reuben Webster Millsaps dreamed of making it possible for the highest type of Mississippi's youth to secure a Christian education in the Magnolia State. With material and inspirational support from Major Millsaps, the Mississippi conferences of The Methodist Church resolved in 1888 to establish a college for men. Four years later, with four professors and a handful of students, Millsaps opened its doors in the city of Jackson. Co-education was instituted when the college began its seventh session. The enrollment in peacetime now exceeds 600.

Not only through Millsaps-trained pastors, but also through her graduates who are teaching in the public schools and engaged in business and professions, Millsaps is contributing to the highest interest of church and state. The school offers four-year curricula leading to the B.A. and B.S. degrees, as well as pre-professional training in medicine, dentistry, laboratory technology, engineering, law, and the ministry.

Millsaps is approved by the Association of American Universities and the American Association of University Women. It is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

The instructional buildings on the 100-acre campus are all relatively new and modern. The productive endowment, according to the last audit, amounted to \$823,597.72.

Scholarships and loans are available to qualifying students.

The institution purposes to prepare the minds and hearts of serious students for effective and unselfish service in the professions and in the business world.



Morningside College

Sioux City, Iowa

EARL A. ROADMAN, *President*

Morningside College is located in the eastern suburban area of Sioux City, Iowa, on a twenty-seven-acre hilltop campus overlooking the bluffs of the Missouri River at the intersection of Iowa, South Dakota, and Nebraska. The buildings are of Sioux Falls granite and brick in modern fireproof construction. The women's residence halls have received wide recognition for their beauty and adaptability to group living.

Morningside College is a liberal arts senior college maintaining a Conservatory of Music. It is accredited by the North Central Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church.

In normal times the enrollment is approximately 600 students, with slight predominance of men. Of these approximately one-half carry a part-time job.

A limited number of scholarships are available upon the basis of competitive examinations in academic subjects and in music.

To the thousands of graduates and former students Morningside means a deep and lasting love for the men and women of the faculty, a life long companionship and fellowship with classmates, and a score of other memories and associations from fraternity hall, forensic platform, classroom and athletic field. But above all, Morningside means a builder of character.

The curriculum is based on the worthwhileness of the liberal arts and is yet sufficiently flexible to permit a varied specialization in the fields of music and education and to include pre-professional training in medicine, nursing, law, engineering, and the ministry.

The endowment of the institution totals \$442,842.



Nebraska Wesleyan University Lincoln, Nebraska

BENJAMIN F. SCHWARTZ, *Chancellor*

Nebraska Wesleyan University is located in a suburban section of Lincoln, Nebraska, approximately five miles from the business center of the city. It was founded in January, 1887, as a result of the merging of the small Methodist colleges previously established within the state.

The campus consists of forty-four acres with six buildings. "Old Main," occupying a central position in the foreground of the campus, houses the administrative offices and principal classrooms. White building contains the dramatic, music, language, religion and philosophy departments. The library contains 33,500 volumes. There is a heating plant, gymnasium and the Rose Memorial observatory.

Nebraska Wesleyan, a co-educational, senior, liberal arts college, is accredited by the North Central Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. Its graduates are eligible for associate membership with the American Association of University Women.

Its normal enrollment is around 500. The endowment is over \$979,636.

Employment is furnished a limited number of students on the campus. There are many opportunities for employment in the city. There are about seventy scholarships available during the year, and there are fifteen loan funds from which students may receive financial aid.

The following degrees are offered: Bachelor of Arts, Bachelor of Arts with music as a major or a minor, and Bachelor of Science.

Nebraska Wesleyan's purpose is to foster and promote Christian ideals in the hope that the new powers released by this educational endeavor may be sacrificially devoted to the promotion of human welfare and the making of a Christian world.



Oklahoma City University

Oklahoma City, Oklahoma

C. Q. SMITH, *President*

Oklahoma City University, co-educational senior college, the only institution of higher learning owned and operated by Methodism in Oklahoma, is dedicated to Christian education. The dominant purpose is to develop sound scholarship and solid character in an atmosphere where cultural and scientific standards are Christian and to prepare each student to live efficiently and usefully. The institution has been approved for the training of ministers by the University Senate of The Methodist Church.

More than 600 courses are offered in Liberal and Fine Arts. The A.B., B.S., B.Ed. and M.Ed. degrees are obtainable, with majors in languages and literature, sciences and mathematics, economics, government, history, journalism, philosophy, religion, and education. The College of Fine Arts offers the B.F.A. degree in art, dramatics, and music. A downtown and night school gives opportunity to employed persons to learn while they earn.

There is a well-trained faculty of seventy members. The pre-war enrollment was about 1,200 students. The institution is debt-free and has an endowment of \$617,948.

Oklahoma City University is located in the beautiful and rapidly growing capital of the state, with over a quarter-million population, where students have access to the best churches, libraries, lectures, grand opera, symphony orchestras and wide commercial and industrial opportunities.



Ohio Wesleyan University Delaware, Ohio

H. J. BURGSTAHLER, *President*

Ohio Wesleyan University had its beginning in 1842 when the town of Delaware and the Methodists of the state decided to combine their efforts to develop a Methodist senior college. In 1877 the Ohio Wesleyan Female College was incorporated with Ohio Wesleyan University, and since that time the college has been co-educational with a normal enrollment of 1,500 to 1,600 students.

All through the years of Ohio Wesleyan history, high academic standards have been considered of great importance. It is a member of the North Central Association of Colleges and Secondary Schools and is approved by the Association of American Universities, the American Association of University Women, and the University Senate of The Methodist Church.

From the time of the founding of the institution a liberal arts education with an emphasis on spiritual values has been offered Ohio Wesleyan students.

Friends have generously provided gifts for endowment and also scholarships and loan funds for worthy, needy students. The total assets of the university have a book value of more than seven million dollars.

Ohio Wesleyan athletic teams are known as "Battling Bishops" due to the fact that so many bishops of The Methodist Church have been selected from the alumni group.

Ohio Wesleyan offers the following degrees: Bachelor of Arts, Bachelor of Music, Bachelor of Fine Arts, Bachelor of Science in Education, Master of Arts and Master of Science. In addition to the traditional liberal arts departments Ohio Wesleyan has added the departments of business administration, home economics, and secretarial training.



Ohio Northern University

Ada, Ohio

ROBERT O. McCLURE, *President*

Ohio Northern University, Ada, Ohio, was founded in 1871, by Henry Solomon Lehr, for the purpose of "the instruction and training of teachers in the science of education and the art of teaching the best methods of governing schools."

The university owns over 100 acres of land in and around Ada. The Central Campus has eleven buildings. Ohio Northern has been approved for the training of ministers by the University Senate of The Methodist Church. It is a co-educational, liberal arts, senior college.

The usual range of enrollment is 700 to 800. Much local employment is obtainable, and the university has a loan fund and some endowed scholarships.

Undergraduate majors are offered in chemistry, physics, secondary education, elementary education, commercial education, industrial arts, public school music, biology, economics, business administration, history, political science, mathematics, modern foreign languages, music, psychology, sociology, English and speech. Degrees offered are B.S., B.A. and LL.B.

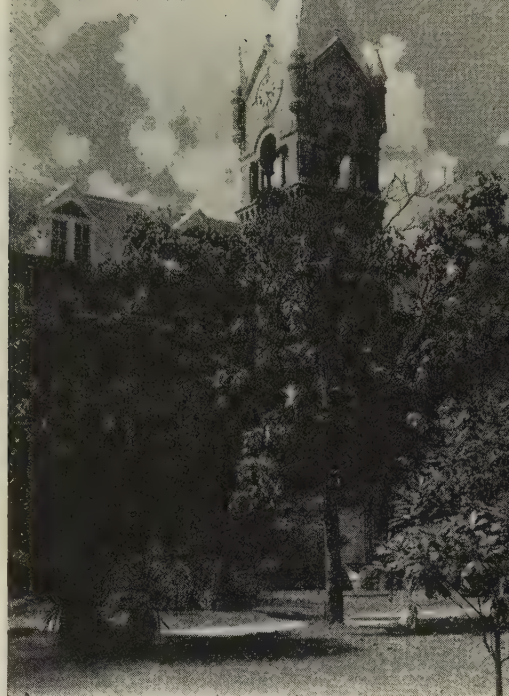
The university's main objective is to provide an environment which will be conducive to the development of Christian character; to develop in the student such scholarly interests as may stimulate lifelong intellectual growth; to provide opportunities for physical, social and cultural development on the highest possible plane and provide curricula and an advisory system which will enable students to decide upon and attain their vocational goals.

The school's endowment totals \$254,075.

Paine College

Augusta, Georgia

E. C. PETERS, *President*



Paine College, Augusta, Georgia, was founded in 1882. It has a beautiful campus of forty acres containing nine buildings. Accredited by the Southern Association of Colleges and Secondary Schools, Paine, a co-educational senior college of liberal arts for Negroes, has an enrollment range between 250 and 325 students. About 100 students are given financial assistance annually through part-time employment and scholarships.

The curriculum is divided into four major divisions as follows: Languages and Literature, including the Fine Arts; the Natural Sciences, including home economics; Philosophy and Religion; the Social Sciences.

Co-operation between Southern white and colored people has been a most unique characteristic of the institution throughout its history. In many ways the college seeks to emphasize better race relations between the two races. The major purpose of the institution is the development of Christian character. This large aim broadly stated is broken down into many different headings, all of which are centered in a vital Christian experience.

Its chief source of financial support is the Board of Missions and Church Extension of The Methodist Church. The Home Division of this board and the Woman's Division of Christian Service make annual grants-in-aid to the support of the college equal to an endowment of approximately \$900,000.

The relationship of Paine College to the Board of Education is through its participation in the promotion of and the offerings derived from Race Relations Sunday.



Philander Smith College Little Rock, Arkansas

M. LAFAYETTE HARRIS, *President*

Philander Smith College, in Little Rock, Arkansas, had its beginning in 1868 and represents one of the earliest attempts to make education available to Negroes west of the Mississippi. As a Christian college it has a rich heritage and a great record of service. It was conceived and planned by Christian men and women of the white and colored annual conferences of the state of Arkansas. Down through the years it has stood as an outstanding medium of interracial collaboration and good will.

Philander Smith is a co-educational senior college which places primary emphasis upon scholarship and creative living. Chapters of the two most outstanding honor societies among Negro colleges and universities are located on the campus. The faculty is excellently trained, averaging almost three years of graduate work per faculty member.

Emphasis is placed upon the total development of the personality of the student, undergirded by a Christian philosophy of life. To sustain this program, ample fellowships, scholarships and awards have been provided promising students. The curriculum organization provides five major divisions through which are offered pre-professional training and nineteen departmental majors, including special degrees in home economics, commercial education, religious education, community service and laboratory technology.

From among the 800 graduates of Philander Smith with the Bachelor degree there are five bishops, four college presidents, eight missionaries to Africa, twelve dentists, forty-eight physicians, fifty-five ministers and many other public servants. In recent years the college has projected itself into community life to a notable degree.

Philander Smith, which has been approved for the training of ministers by the University Senate of The Methodist Church, has a normal enrollment of about 400. The endowment is \$109,206.



Rust College

Holly Springs, Mississippi

L. M. McCoy, *President*

In Holly Springs, Mississippi, the headquarters of General U. S. Grant during the Vicksburg campaign of the Civil War, is located Rust College. This co-educational senior college for Negroes began its work in 1866 in Asbury Methodist Church as Shaw University. The present campus of Rust College is a beautiful sixty-four-acre plot, once the site of an auction block where slaves were sold.

Undergraduate majors are offered in English, biology, chemistry, history, mathematics, education and home economics. Located in an agricultural area, the college carries throughout its curricula a rural touch designed to prepare its students for more effective living in farm communities. Many of its students enter the ministry and many go into the teaching profession, and since relatively few of them work in urban situations, both groups are able to serve the better as a result of this rural conditioning and training.

Enrolling 230 students annually, exclusive of summer attendance, Rust College operates several projects through which students may help to earn their training. Through interested friends the college is also in position to grant worthy students help in the form of tuition scholarships. The endowment fund amounts to \$25,122.

Rust College through its concept of a broad education offers opportunities to its students for preliminary training in several vocational fields. Thus the college aims to send forth graduates who are self-sustaining members of society, imbued with a code of Christian ethics that constrains them toward an attitude of life that is consistent both to their own social and economic betterment and to that of society.



Randolph-Macon College

Ashland, Virginia

J. EARL MORELAND, *President*

Founded in 1830, Randolph-Macon College, for men, is located in a small town twelve miles north of Richmond. The campus and grounds contain thirty-five acres, beautified and shaded by a grove of oaks and maples.

Throughout its history the college has maintained high standards as an independent, church-related, liberal arts college for men. It is accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church. It is approved by the Association of American Universities and is one of six Virginia institutions having a chapter of Phi Beta Kappa.

The endowment is nearly a million dollars. The normal enrollment is 300.

There are a limited number of opportunities for self-help; such as, library and laboratory assistantships and work of various sorts in the community for enterprising students.

Students preparing for the study of medicine, law or theology may do the required preliminary collegiate work at Randolph-Macon. The college offers two degrees: Bachelor of Arts and Bachelor of Science.

The supreme aim of Randolph-Macon is to realize in the student body the Christian ideal of manhood. Diligent effort is constantly made to create and maintain an atmosphere helpful to the growth of virile Christian character.

Randolph-Macon Woman's College Lynchburg, Virginia

THEODORE H. JACK, *President*



In the eighties of the last century, when the opportunities of young women for higher education were scant at best, William Waugh Smith, then President of Randolph-Macon College, Ashland, Virginia, conceived the idea of establishing a school in which women would receive college education comparable with that offered in the best institutions for men. Out of his vision Randolph-Macon Woman's College was established at Lynchburg, Virginia, and opened its doors in 1893. In 1902 it became a member of the Southern Association of Colleges and Secondary Schools. Its charter in Phi Beta Kappa was the first granted to an independent college for women south of the Potomac. It has also been approved by the Association of American Universities, the American Association of University Women, and the University Senate of The Methodist Church.

Growing steadily and soundly through the years, Randolph-Macon Woman's College is today recognized by educational authorities as one of the leading colleges for women in the nation. It draws its students from all sections of the country.

The four-year curriculum emphasizes the liberal arts: that is, the humanities, the social sciences and the pure sciences, and well organized programs lead to the degree of Bachelor of Arts. The ratio of teachers to students is unusually favorable, affording a great degree of individual attention. Living accommodations are exceptionally attractive.

The College offers a number of scholarships, and opportunity is afforded to many students to meet a considerable part of their expenses through self-help positions.

Student life at Randolph-Macon is rich and rewarding, and the students participate in what has been called "an experiment in gracious living."

The college endowment totals \$1,257,930.



Samuel Huston College

Austin, Texas

KARL DOWNS, *President*

Samuel Huston College, a co-educational senior institution for Negroes located in Austin, Texas, holds a unique position as the frontier school of the Southwest. Miles distant from the industrial centers of the state, its constituency must needs be from small, rural communities. And yet, its effects have been so far-reaching that students come from the East, Middle West and Far West.

Samuel Huston's particular and peculiar value lies in the service it renders. The extent to which the aims of the college have been realized can be measured by the college presidents, deans and business managers, the effective college teachers, successful ministers, social workers, physicians and business people who are numbered among its graduates.

The institution is on the accredited list of the Southern Association of Colleges and Secondary Schools and also of the University Senate of The Methodist Church.

Of significant value to the state, the college community and the student body is the Social Service Corps which consists of students who work in teams during the summer months developing for rural sections projects of health education, community leadership training, wholesome recreational programs, church leadership and civic and cultural responsibilities.

The Samuel Huston College Artist Series brings eminent artists to the major cities of the state in an effort to raise the cultural level of the race.

The endowment of Samuel Huston is \$13,750. The regular enrollment is above 200.



Scarritt College for Christian Workers

Nashville, Tennessee

HUGH C. STUNTZ, *President*

Beginning in 1891 with an enrollment of three students, Scarritt College has become a significant center for the advanced training of Christian workers. Established in Kansas City, Missouri, largely through the efforts of Miss Belle Harris Bennett, the institution was moved to Nashville, Tennessee, in 1924 and reorganized as a senior college and graduate school for men and women preparing for all types of Christian lay activities: missions, religious education, social work and Bible teaching.

The five buildings of Tennessee stone and other properties of the college are valued at approximately \$1,000,000; the endowment totals \$461,000. Scarritt College, George Peabody College for Teachers, and Vanderbilt University are located on adjoining properties and form a regional University Center.

Scarritt offers courses in the two upper years of undergraduate work leading to the Bachelor's degree and graduate work leading to the Master's degree. Special advantages are provided for nationals and missionaries, who in turn create an international atmosphere of real educational significance. The settlements, churches and social agencies of Nashville and surrounding rural area afford opportunities for field work. The Scarritt College Rural Training Center, located on the Cumberland Mountain Plateau, makes possible internships under supervision and with academic credit.

The college is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

Scarritt maintains high standards, insists on a scientific spirit in dealing with facts, and stands for loyalty to truth. Special emphasis is placed upon freedom, initiative, responsibility and self direction. Among educational values accruing to students are the development of poise, tact and skill in working with people, the deepening of social sympathy and the enrichment of spiritual life. The average enrollment is 175, including the summer quarter.



Simpson College Indianola, Iowa

EDWIN E. VOIGT, *President*

Simpson College, a co-educational senior college, is located in Indianola, Iowa, sixteen miles from Des Moines, the capital city of the state. Founded in 1860, this institution now occupies twenty acres of land and has eight buildings including a Student Union and a little chapel. The endowment strength is nearly \$1,500,000.

Accredited by the North Central Association of Colleges and the University Senate of The Methodist Church, and approved by the Association of American Universities and the American Association of University Women, Simpson has a normal enrollment range of 500 to 600 students.

Undergraduate majors are offered in the following departments: English, English-speech, French, economics, history, sociology, social sciences, business administration, biology, chemistry, home economics, mathematics, physics, Bible, education, physical education, and music.

Self-help opportunities are offered by the institution, and scholarship aid is available to worthy students. Simpson stresses a friendly, personal relationship and a religious atmosphere. Its major purpose is to assist young men and women in preparing themselves for creative participation in the world by guiding the development of their knowledge, understanding, tastes and character in an environment of Christian ideals.

Dr. George Washington Carver, who was admitted to Simpson College after being refused admission to several other colleges, wrote of his alma mater: "Simpson College, I so thoroughly believe, has one of the most unique claims for first place in the educational horizon of any institution with which I am acquainted in this wise."

Southwestern College

Winfield, Kansas

MEARL P. CULVER, *President*

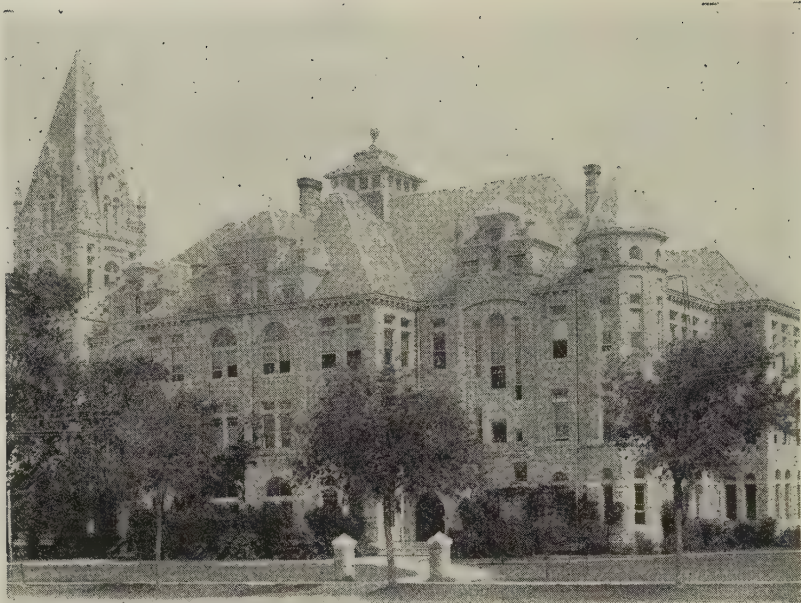


Southwestern College, Winfield, Kansas, specializes in a personalized, individual interest in students on a thoroughly democratic campus and in a vital Christian atmosphere. Founded in 1885 and located on a high limestone ridge, looking out over the Walnut Valley, Southwestern has a campus of forty acres, with three major buildings and four dormitories.

A co-educational senior college, Southwestern has a normal enrollment of 700 students, many of whom take advantage of the self-help opportunities available on the campus and in the town. Students who qualify are awarded scholarships yielding from twenty-five to one hundred fifteen dollars per semester. The productive endowment of the institution is \$600,000.

Accredited by the North Central Association of Colleges and Secondary Schools and the University Senate of The Methodist Church, Southwestern College is organized in four divisions: Language and Letters, Natural Science, Social Science and Fine Arts. Degrees offered are the Bachelor of Arts and Bachelor of Music. Pre-professional law training, medicine, engineering, theology, nursing, aeronautics, and education training are also in the college curriculum.

The purpose of the institution, as stated in the catalog, is as follows: "It is the purpose of Southwestern College to constitute of faculty and students a Christian community, intent upon the quest for knowledge, the mastery of basic information, natural laws and the elementary skills essential as a foundation for technical vocational training, the discipline of the emotions, and an understanding of the meaning and purpose of living, interpreted in terms of a coherent philosophy of life."



Southwestern University

Georgetown, Texas

J. N. R. SCORE, *President*

It is a heroic story from 1837 when Dr. Martin L. Ruter, a pioneer Methodist preacher, began the movement which resulted in the founding of Ruterville College in 1840, the first Methodist institution in Texas, to the present-day service of Southwestern. By action of the Texas Conference in 1872 a central university was projected, and Soule University, the successor to Ruterville, was moved to Georgetown and opened under the name of Texas University, which was changed in 1875 to Southwestern University. The grounds of the University comprise eighty-five acres.

Accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church, Southwestern is a co-educational senior college. The student body is limited to 700 undergraduate students. To encourage young men and women of limited means to secure a college education, a number of interested friends have established loan funds and scholarships which are available to worthy students.

Southwestern University offers the following degrees: Bachelor of Arts; Bachelor of Business Administration; Bachelor of Fine Arts in Music; Bachelor of Science; Bachelor of Science in Education, Home Economics, Medical Technology, Medicine, Physical Education and Physics; and Master of Arts.

It is the purpose of Southwestern to do a high grade of work, thus preparing graduates for special achievement in whatever later callings may be chosen and at the same time to give them training in Christian living and effective churchmanship.



Texas Wesleyan College

Fort Worth, Texas

LAW SONE, *President*

Texas Wesleyan College, Fort Worth, Texas, is a co-educational senior college, owned and operated by The Methodist Church. Founded in 1890 by the late Bishop Joseph S. Key, as Polytechnic College, it pioneered as a liberal arts college for both men and women until 1914, when under the plans of the educational commission of the five Texas conferences, it became Texas Woman's College. It so continued until 1935 when it became co-educational again under its present corporate name.

The institution has a campus of forty acres, with ten buildings, the whole valued conservatively at \$750,000. The endowment fund is \$101,861.

Forty competent instructors make up its faculty, and the student body normally totals over one thousand. It is a school of moderate costs, offering 156 scholarship aids; 102 students hold part-time jobs.

Undergraduate majors are offered in English, romance languages, speech, mathematics, chemistry, biology, home economics, dietetics, social science, education, religious education, physical education, business administration, art, music.

Preparation for the tasks of Christian citizenship is a major emphasis in every department of Texas Wesleyan College. The school has been approved for the training of ministers by the University Senate of The Methodist Church.



Union College

Barbourville, Kentucky

CONWAY BOATMAN, *President*

Union College, nestled in the foothills of the picturesque Cumberland and Pine mountain ranges at Barbourville, Kentucky, is a senior liberal arts college, offering young men and women the opportunity of a college education at a moderate cost under the guidance of a highly trained and Christian faculty.

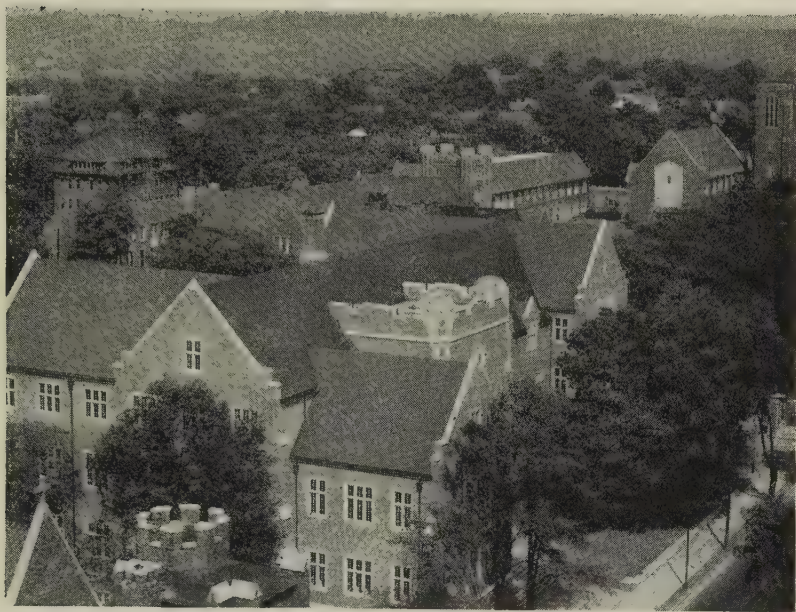
The college was founded in 1879 by a group of progressive citizens who wanted an institution of higher learning for their community. The physical plant of the college consists of seventy-three acres of land with ten modern and well-equipped buildings. Union's endowment fund totals \$478,000.

Union is accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

The institution provides self-help and other opportunities for deserving students who need assistance to meet their college expenses. 400 students are normally enrolled.

In addition to its four-year liberal arts program with undergraduate majors in Bible, biology, English, mathematics, chemistry, education, sociology, French, history, Spanish, physical education and home economics, Union provides pre-professional courses in journalism, nursing, social work, engineering, medicine, theology, dentistry and law. Union also offers a two-year course in secretarial training and a variety of courses in voice, piano, choral work and band.

The atmosphere of Union College is soundly and positively Christian. Life on its campus is a laboratory of Christian living.



University of Chattanooga

Chattanooga, Tennessee

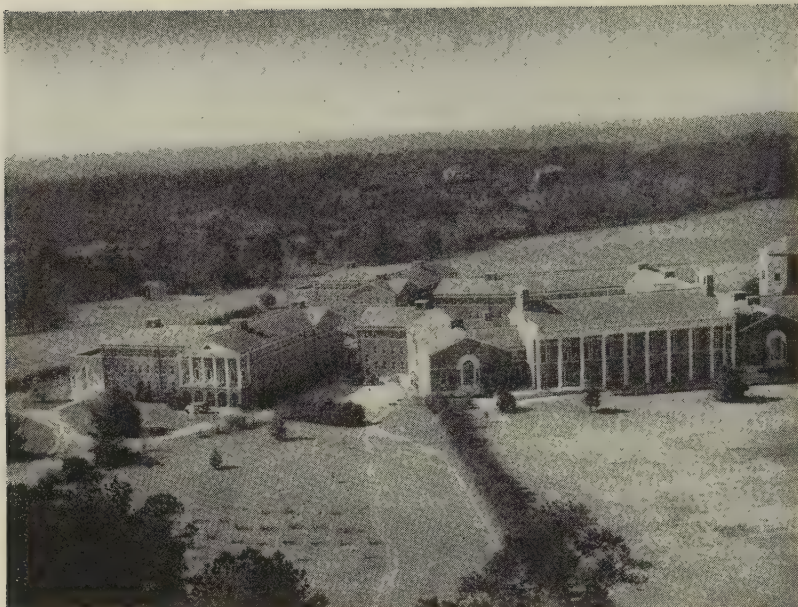
DAVID A. LOCKMILLER, *President*

In the heart of the Tennessee Valley surrounded by the famous historic and scenic points of Lookout Mountain, Chickamauga Park, Missionary Ridge, and Signal Mountain is situated the University of Chattanooga, co-educational senior college of the liberal arts and sciences. Founded in 1886 by The Methodist Episcopal Church, it is now a privately controlled Christian college with an annual enrollment of over 1,000 students. The seventeen-acre campus, with modern buildings and equipment, is located near the business district of Chattanooga, a cultural and industrial city of 150,000.

Courses of study leading to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Business Administration, Bachelor of Music, and Master of Music, as well as two-year programs qualifying for the Associate in Arts degree, and certificates in home economics and secretarial science are available through the Day and Evening Colleges.

Scholarships based on competitive examinations are awarded by the City of Chattanooga, Hamilton County, and a number of organizations and individuals. Loan funds are available to students and there are many opportunities for self-help jobs. An endowment of over three-quarters of a million dollars, together with an annual sustaining fund contributed by citizens of Chattanooga and alumni, guarantees financial strength. Announcement was recently made that \$375,000 had been contributed for postwar development.

The University of Chattanooga is accredited by the Southern Association of Colleges and Secondary Schools, and the University Senate of The Methodist Church, and approved by the Association of American Universities and the American Association of University Women.



Wesleyan College

Macon, Georgia

N. C. McPHERSON, JR., *President*

Wesleyan, first chartered college for women, founded in 1836, has two campuses—the senior liberal arts college on a 180-acre campus six miles from Macon, offering an A.B. degree—and the Conservatory of Music and School of Fine Arts located in Macon and offering a B.M. degree in music; B.F.A. in speech and art, and a two-year secretarial course.

The college has twelve Georgian type brick buildings with marble trim, a golf course, swimming pool and tennis courts. The historic Conservatory situated on College Hill in Macon has the George Foster Pierce chapel, erected in 1860, and several other buildings.

The college is accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

Enrollment during the past two years has been capacity, and this year there are 550 boarding students and seventy-five day students, plus studio and junior music students. One fourth of the students earn part of their expenses by working in the school dining room, offices and laboratories. Honor scholarships of \$200 each for top ranking high-school graduates are available as are also several smaller alumnae scholarships.

Wesleyan's endowment is \$1,145,000.

May-ling Soong, now Madame Chiang Kai-shek of China, came to Wesleyan in 1908 with her sisters and was a freshman in the class of 1916. She returned on June 26, 1943, and spoke to a large academic convocation. At this time the college conferred upon her and her sisters the degree of Doctor of Laws.



Wesleyan University

Middletown, Connecticut

VICTOR P. BUTTERFIELD, *President*

Wesleyan University is situated in Middletown, Connecticut, which is located on the Connecticut River about fifteen miles south of the state capital, Hartford. This senior college was founded by Methodists in 1831. Since 1928 the equipment of the college has been expanded by the erection of seven buildings and the alteration of nine. On the south of the campus a new quadrangle has been developed with buildings of brick and marble instead of the brownstone of the old College Row.

Wesleyan is a liberal arts college, for men only, with a normal enrollment of about 650. Undergraduate majors are offered in all departments usually found in a liberal arts institution. In view of the major purpose of the college, which is to give a general all-round education, no extra emphasis is placed on the work of any particular department.

The total resources of the university amount to over fourteen million dollars. About sixty scholarships are awarded by the college in a normal entering class of approximately one hundred and eighty.

The university is approved by the Association of American Universities and accredited by the New England Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

The Honors College of Wesleyan University is composed of students of superior standing who are engaged in individual programs under the direction of faculty tutors, for the successful completion of which they will receive a Degree with Distinction.



Western Maryland College

Westminster, Maryland

F. G. HOLLOWAY, *President*

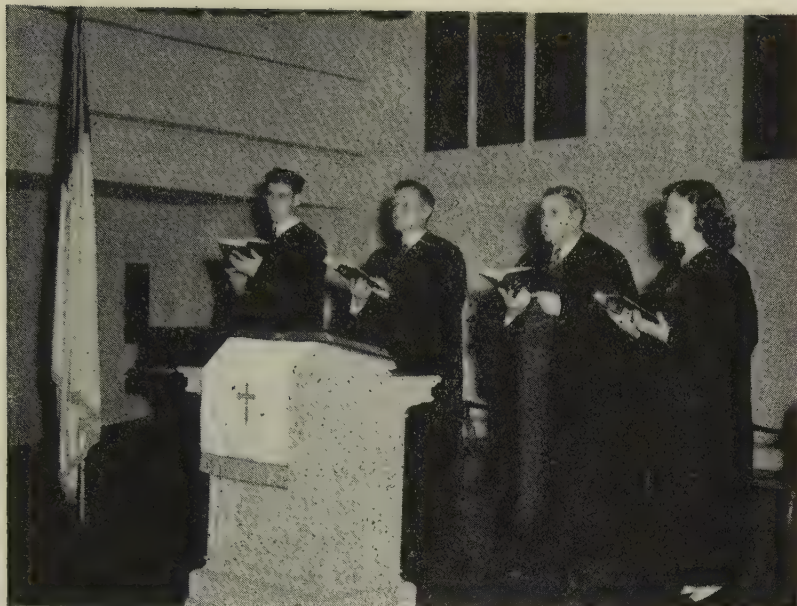
Western Maryland College, first co-educational institution of higher learning on the Atlantic Seaboard south of the Mason and Dixon Line, was established at the close of the Civil War, in the fall of 1867.

A campus site, formerly "The Common," which consists of eight acres on the crest of Parr's Ridge, at the western edge of the town of Westminster, was obtained. It overlooks the county seat and the rich and rolling farmlands of Carroll County, Maryland. Almost within the shadow of the present college buildings is the site of the Strawbridge Oak, where Methodism was preached by Robert Strawbridge prior to 1760.

The school has developed into a senior institution accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church, with a campus of 100 acres, twenty-odd major structures, and an endowment of nearly one million dollars.

Major courses of study are offered in practically all of the usual fields included in the liberal arts curriculum. Emphasis is given to the fields of secondary education, music and the sciences. The degrees, Bachelor of Art and Bachelor of Science, are offered at the undergraduate level. Graduate study leading to the Master's degree is offered only in the School of Education.

The enrollment is limited, normally, to 600 students.



West Virginia Wesleyan College

Buckhannon, West Virginia

J. W. BROYLES, President

West Virginia Wesleyan, a co-educational senior college, is located at Buckhannon, West Virginia, a town of 5,000 people, in the foothills of the Allegheny Mountains. Founded in 1890, Wesleyan has a scenic setting in the edge of the bluegrass region. The present eight campus buildings provide for undergraduate training in science and arts. Especially adequate are the equipment of the scientific laboratories and the facilities of the library.

The college is accredited by the North Central Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

The usual range of enrollment is 450 to 500. There are self-help opportunities for some 8 to 10 per cent of the enrollment. In addition twenty-three scholarships-in-aid and ten competitive scholarships are offered.

The college is fortunate in having a strong corps of effective teachers. There is a special emphasis on the training of religious education leaders and of pre-ministerial students. Outstanding also is work offered in the natural sciences.

The whole process of learning at Wesleyan is on the counseling, democratic basis. The campus community government is representative of the students, faculty and administration, a feature of campus life which is considered to be outstanding by authorities who have studied it. The major purpose of West Virginia Wesleyan is the development of intelligent Christian leaders, both clerical and lay.



Wiley College

Marshall, Texas

E. C. McLEOD, *President*

Wiley College is a Christian institution dedicated to the perpetuation of the ideals of Bishop Isaac W. Wiley, clergyman, medical missionary, educator, editor and bishop of The Methodist Episcopal Church. Founded in 1873 and chartered in 1882, by the Freedman's Aid Society, Wiley College is located at Marshall, Texas, city of 20,000, in the fertile Texas black land.

The campus, comprising sixty acres, provides a sylvan setting for paved walks, driveways, fifteen buildings and a sunken garden. The institution, enrolling nearly 450 students annually and possessed of an endowment of \$600,000, is accredited by the University Senate of The Methodist Church and by the Southern Association as a co-educational senior college for Negroes.

The curricula of the college are organized so as to enable the student to pursue undergraduate majors in languages and literature, the natural sciences and mathematics, the social sciences, education and religious education, the School of Fine Arts and the School of Applied Arts.

The Log Cabin Theatre, the completion of which has been delayed by the War Program, has already initiated creative work in the rich field of native materials. Every effort is bent to secure self-help opportunities and scholarship aid in these diverse media.

The chief purpose of Wiley College is to provide a learning situation and a cultural atmosphere which will enable its students to develop their capacities for Christian leadership. The service record of Wiley men and women, in the many areas of human betterment, attest the wisdom of the founding fathers and of those teachers who have perpetuated their ideas and ideals.



Willamette University Salem, Oregon

G. HERBERT SMITH, *President*

Willamette University, the oldest institution of higher learning west of Missouri, was founded by the early missionaries to the Oregon country in 1842. Salem, Oregon, was then no more than a village, and the great cities of the northwest were unconquered forests.

The original building where instruction was first provided for five students have given way to a modern senior college for 800 selected young men and women, with a beautiful campus and eight buildings, fully equipped to serve the needs of education today. Income from an endowment of \$1,750,000 helps to defray the cost of education to the individual student.

Willamette is located in the capital city of Oregon directly across the street from the state capitol buildings. The location gives Willamette students incomparable opportunities for the practical study of government and public administration.

The city of Salem also provides a variety of work opportunities to supplement generous scholarship aid and loan funds available through the university.

Three divisions comprise the university: the College of Liberal Arts, the College of Music, and the Law School. Willamette holds accreditation with the Northwest Association of Secondary and Higher Schools and the University Senate of The Methodist Church. It is approved by the Association of American Universities and the American Association of University Women.

In the atmosphere of an acknowledged Christian college, the university emphasizes the importance of a broad cultural education. While primary attention is given to undergraduate instruction, the university offers a fifth year of graduate work for teachers.



Wofford College

Spartanburg, South Carolina

W. K. GREENE, *President*

Wofford College, located in Spartanburg, South Carolina, is among the older liberal arts colleges of the South. The institution was chartered as a Methodist college in 1851 and began active work in 1854.

As a church-related senior men's college, Wofford is dedicated to the task of Christian education. While the college is not narrowly sectarian, it does seek to develop Christian character in an atmosphere conducive to moral and spiritual growth. The college believes in the harmony of thorough scholarship and Christian piety.

Wofford is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church, and is on the approved list of the Association of American Universities. A chapter of Phi Beta Kappa Society at Wofford encourages high scholastic achievement. The average pre-war enrollment was over 400. The endowment totals \$838,581.

The college offers training fundamental to all professional and business education. The training, however, is not simply vocational or pre-professional. The objective is a liberal education that will fit a man for full and creative life. The school is concerned with developing intellectual interest and in training students how to think.

Student life is attractive at Wofford. A wide variety of studies challenges the interests of students of different talents. Leadership and self-expression are encouraged by many extra-curricular activities, and the social life of the students is made a definite part of the college program.

JUNIOR COLLEGES



Andrew College

Cuthbert, Georgia

S. C. OLLIFF, *President*

Andrew College, located in Cuthbert, Georgia, has had a long and useful career. It was founded in 1854 by Rev. J. H. Caldwell as an institution of The Methodist Episcopal Church, South, under the supervision and ownership of the Georgia Conference. It was named in honor of Bishop James Osgood Andrew, and is among the few colleges of the South that have never changed their relationship or name.

During the Civil War the college was suspended for two years and the buildings were used for hospital purposes. With that exception the college has operated continuously and successfully for ninety-one years.

Andrew, a junior college for women, is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. The student body of about 125 is not so large but that each student has excellent attention, supervision, instruction and association in her work.

The special departments of instrumental and vocal music, art, dramatics, secretarial courses and home economics are well-equipped and offer fine advantages. The cultural and religious atmosphere and activities are outstanding features of the college. Splendid facilities for athletic, recreational and social activities are also provided.

In recent months there has been an increase of approximately \$500,000 in the endowment and other assets. An extensive program for new buildings and equipment is now under way.



Bethune-Cookman College

Daytona Beach, Florida

JAMES A. COLSTON, *President*

A new and younger dreamer took over the reins of Bethune-Cookman College in Daytona Beach, Florida, when Dr. Mary McLeod Bethune's mantle of presidential leadership fell to the shoulders of James A. Colston. Shortly afterwards he and his faculty sat around a study table in the library and began to ask questions about their job and to put into writing their needs. Four major problems faced them. They were problems incident to: (1) an agrarian economy as it exists in the state; (2) unsatisfactory human-social relations; (3) a region characterized by poor health and nutrition and (4) citizenship, work and democratic community living.

The faculty began to list experiences that would help to meet these needs; then each teacher of a course was asked to find a place for the fulfillment of these experiences in the course to be taught. A class in health and hygiene has created a Health Council to serve the institution by helping individual students with health problems. They had made a survey of the community and are aware of how the community may receive help from the college, and their plan is to give that help. A class in business has created a co-operative finance company to give actual bookkeeping experience to the students out of the situations that arise daily. A student in rural education has gone back to her rural community and launched a co-operative service to rural people in recreation, health and living.

Bethune-Cookman, a co-educational junior-senior college for Negroes, is on the accredited list of the Southern Association of Colleges and Secondary Schools and of the University Senate of The Methodist Church.

The average enrollment of the institution is around 400, and the endowment totals \$135,273.74



Brevard College

Brevard, North Carolina

E. J. COLTRANE, *President*

The administration of Brevard College, in Brevard, North Carolina, proposes to maintain a small, religious, co-educational, democratic, friendly, and thorough junior college. There is a campus enrollment of 400 men and women and provision for excellent cultural and recreational facilities for 100 additional students from the local community. The Christian motive actuates the thinking and planning of the board of control, the faculty, and the student body.

The educational program provides the training desired for that group of students who expect to pursue a course leading to the A.B. and B.S. degrees. It likewise provides suitable training for that group of students who will complete their college education at Brevard College. This terminal program offers the necessary body of information and the technical skills and professional attitudes which will enable a young person upon graduation to accept positions of responsibility and to discharge them in a way to guarantee successful remuneration.

It is the aim of Brevard College to prepare each student for a complete and an enriched life. In addition to the provision made for the cultural and recreational interests of students, religion is recognized as essential for the proper motivation and the complete integration of the individual student. It therefore permeates all phases of the educational program and gives quality to the college.

Brevard has an endowment fund totaling \$300,000.



Centenary Junior College

Hackettstown, New Jersey

HURST R. ANDERSON, *President*

Centenary Junior College is a two-year women's college of 240 students, situated at Hackettstown among the hills and lakes of north-western New Jersey. Fifty-two miles from New York, twenty-five from the scenic Delaware Water Gap, and eighty from Philadelphia, the College's location combines the cultural advantages of proximity to these cities with the benefits of a self-contained campus life of sports and social activities. The forty-acre campus commands a superb view of the surrounding hills and contains six buildings.

Centenary Junior College functions on income from tuition, being almost wholly self-supporting. The valuation of its buildings and equipment is approximately a million dollars.

Centenary, since its first classes began in 1874, has emphasized individualized education for effective living. About one-third of the graduates continue their education in colleges, universities, and specialized schools; the remaining two-thirds enter one of the many vocational opportunities for which Centenary courses have prepared them, such as: secretarial, medical secretarial, dramatic art and radio, kindergarten, laboratory technology, merchandising, etc. Each girl's educational program is planned to suit her needs, bearing in mind the benefit of a wise balance of general and vocational courses to help prepare her for useful citizenship.

Centenary is accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church. The administration is thoroughly convinced of the value of the two-year junior college as long as it continues to meet the needs of its students and the demands of their post-college social and cultural world.

Emory at Oxford

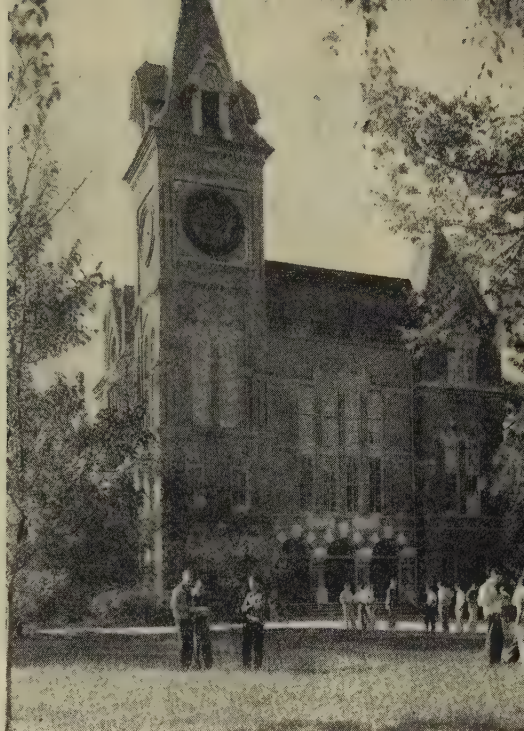
Oxford, Georgia

(A Division of Emory
University)

GOODRICH C. WHITE, *President*

VIRGIL Y. C. EADY,

Division Executive



Founded in 1836 by the Georgia Methodist Conference, Emory at Oxford today offers two years of college work and four years of preparatory work. The junior college work is identical with that done on the Emory University campus in Atlanta. As an integral part of Emory University, the school in Oxford enjoys the support of the ample university endowment, the prestige of a large university system, and the adherence to high scholastic requirements that have always characterized Emory. At the same time it achieves the desirable end, possible only in the smaller colleges, of close faculty-and-student relationships. The average enrollment is 175 men.

Its advantageous location, the traditions with which it is permeated, the equipment that is sufficient for a much larger institution—all these contribute to make possible an ideal opportunity for training and education in distinctly Christian patterns.

The institution is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

Activities at Emory at Oxford are planned to develop, physically and mentally, a well-rounded student. The intramural athletic program looks toward the development of each student rather than the chosen few. A glee club affords inspiration to all students and specific training to those who seek its cultural benefits. Two century-old literary societies, a debating club, a dramatic club and three Christian student organizations provide excellent opportunities for members to develop poise and talents that will be invaluable in later life.



Evanston Collegiate Institute

(A Self-Help Junior College)

Evanston, Illinois

T. OTMANN FIRING, *President*

Evanston Collegiate Institute, organized during the depression, is one of the church's newer schools. Its campus, acquired in 1944, was formerly owned by the Swedish and Norwegian-Danish Seminaries—two schools of American Scandinavian Methodism.

Situated in Evanston, Illinois, a city distinguished for its cultural, educational and vocational opportunities, the school, which is a self-help junior college, has designed its entire program to accomodate the students, 90 per cent of whom must earn while they learn. 135 students are regularly enrolled.

Approved for the training of ministers by the University Senate of The Methodist Church, Evanston Collegiate Institute offers the first two years of basic work in liberal arts. Alumni have then completed their last two years of academic study elsewhere. More than 100 colleges and universities, including both state and church-related schools, have admitted graduates of the institution.

The democratic spirit of the school finds expression in many ways—the personalized student-faculty relationships, the broadly developed student government, the family-like Christian fellowship and social activities, and the dignity attached to the work-study plan.

Holding its original purpose of accomodating students, both men and women, who cannot afford the usual expenses of liberal arts education, Evanston Collegiate Institute distinguishes itself as a "college especially designed to meet the need of a self-supporting student."



Green Mountain Junior College

Poultney, Vermont

JESSE P. BOGUE, *President*

Green Mountain Junior College is located on an expansive and beautiful campus at Poultney, Vermont, in the central western portion of the Green Mountain State.

The school was organized originally in 1834 by the Troy Conference of The Methodist Church, and was known as Troy Conference Academy. From 1863 to 1874 it was a woman's college and granted the first Bachelor of Arts degree given to any woman in the state of Vermont by a Vermont educational institution.

The co-educational junior college was organized in 1931. It grew rapidly, and in 1936 all of the work in the academy was discontinued.

About 60 per cent of the students who graduate from Green Mountain continue their studies in other institutions. The median score on the American Council on Education Psychological Examinations over a period of years has been high.

The capacity of the college is for 260 students. The endowment fund totals \$77,655. Regular income from outside sources amounts to $3\frac{1}{2}$ per cent on \$100,000.

The college has eleven buildings, the majority of which are of colonial architectural design. Thousands of dollars have been spent in recent years to completely redecorate, refurnish, and re-equip the plant. While the college has been organized for more than a hundred years the majority of the buildings are of more recent construction.

Green Mountain is accredited by the New England Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.



Hiwassee College

Madisonville, Tennessee

D. R. YOEUELL, *President*

Hiwassee College is a co-educational college, owned and operated by the Holston Conference of The Methodist Church. It is located at Madisonville, Tennessee, which is the county seat of Monroe County. The offerings cover all four years of high school and two years of college. The four years of high school study are maintained at present for the purpose of aiding returning veterans to become qualified for college study. Work scholarships and loan funds are made available to any worthy and needy boy or girl.

Within the past two years, this institution has inaugurated a program of rural education. The program was conceived because it is felt that educational institutions, in general, have neglected to stress the basic principles of soil fertility and natural resources and their importance to citizens both rural and urban. The curriculum in this program is not designed so that a few students may major in rural education, but rather to set out to all students the scientific, economic, social and spiritual elements or factors basic in understanding rural life.

The endowment of Hiwassee College totals \$76,650, and the average enrollment is 165 students.

Hiwassee has always maintained a strong Christian atmosphere. The school is proud of its record in this regard and looks forward to even a stronger Christian influence in the days that are ahead.



Kents Hill Preparatory School and Junior College

Kents Hill, Maine

WILLIAM WARREN DUNN, *Headmaster*

Established in 1824, Kents Hill today offers a well-rounded and attractive school life in which boys and girls share the responsibilities and pleasures of community living. Located in the township of Readfield, fourteen miles from Augusta and thirty miles from Lewiston, the school is one and one-quarter hours flying time from Boston.

Scholastically, Kents Hill offers college preparatory, secretarial science, pre-nursing, business administration, and laboratory technician courses. Small classes and supervised study insure attention to the individual needs of each student and the fullest development of his native powers. The average enrollment is 150, and the endowment totals \$245,000.

Situated in the heart of the scenic Belgrade Lake region, the school has an ideal location for outdoor life in all seasons. A new ski slope, which drops 200 feet from the school to the lake below, features a tricky slalom course, a fast down-hill run, and a seventy-five foot jump. The fine modern gymnasium and playing fields offer facilities for football, field hockey, basketball, baseball, tennis, badminton, and archery. The surrounding lakes are natural resources for swimming in the spring and fall and for skating in the winter.

Participation in a daily sports program for all girls and boys, in the publication of the school paper, in dramatics, choir or the Outing Club, fills extra-curricular time with lively and purposeful activity.

Kents Hill has a definite place in the world of education today. It is set up to help boys and girls who need personal attention, guidance, and self-confidence, and to stimulate the growing mind to greater intellectual effort.



Lindsey Wilson Junior College

Columbia, Kentucky

V. P. HENRY, *President*

Lindsey Wilson Junior College, founded in 1903 as a co-educational institution, is located in Columbia in Southern Kentucky. It is the only college of any description in a stretch of 175 miles along the southern border of the state. Most of the students come from a radius of sixty miles. Fifty-two per cent of all the local high school graduates have also graduated from Lindsey Wilson. For the last two years every graduate who has gone to college has attended Lindsey.

The campus is a twenty-five-acre tract of land on top of a high hill overlooking Columbia. The bluegrass lawn is adorned with stalwart native pines and holly trees and decorative shrubs from many parts of the globe. The campus contains five buildings—administration, gymnasium, training school, boys and girls dormitories. The normal enrollment is from 150 to 250.

Two-year courses offered are: liberal arts; pre-professional work for medicine, law, dentistry and theology; teacher training, music, secretarial science and agriculture. The college farm affords practical training opportunities in agriculture. There are numerous opportunities for self-help and scholarships.

The endowment now totaling \$22,175, is constantly increasing. The Methodist churches of Kentucky contribute several thousand dollars a year towards the operating expenses.

The major purpose of Lindsey Wilson is to prepare its students for a worthy and useful Christian citizenship of the world and the Kingdom of God.



Lon Morris College

Jacksonville, Texas

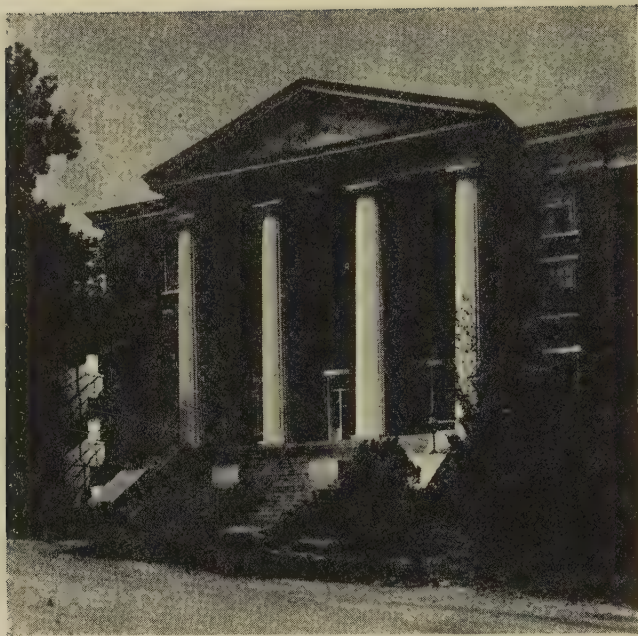
CECIL PEEPLES, *President*

Lon Morris College, formerly Alexander College, was founded by Dr. Isaac Alexander, at Kilgore, Texas, in 1873. The school was transferred to Jacksonville in 1890. Lon Morris, a co-educational junior college, is located near the geographical center of the Texas Conference, and it is owned and operated by this Conference. Ten years ago the Conference inaugurated a Greater Lon Morris Program and since that time an indebtedness of \$69,700 has been paid, many improvements made, and an endowment of \$111,075 accumulated. At the last annual conference a \$200,000 Building Program was inaugurated.

Lon Morris offers the first two years of a standard liberal arts college, with additional training in the fine arts and vocational subjects. The courses of study are outlined to lead to degrees in arts and sciences, business administration, law, education, engineering, medicine, household arts and nursing, journalism and theology. The school stresses music and speech. Competing with forty Texas junior colleges, this institution has won first place in one act plays five times in eight years. Glee Club units entered twelve state contests and won eight first place cups.

Lon Morris has a full program of religious activities. The student body, averaging 235 in number, is drawn largely from the leadership of the young people's departments of the local churches in the Texas Conference.

The institution is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church,



Louisburg College

Louisburg, North Carolina

WALTER PATTEN, *President*

Louisburg College, Louisburg, North Carolina, founded in 1787, is a standard co-educational, junior college, under the auspices of the North Carolina Methodist Conference. The average enrollment is 250.

In its educational program, Louisburg strives to achieve the dual aim of vocational training and a richer cultural background.

Students may receive financial assistance and valuable practical experience through the administration of Service Scholarships. Each student may earn sixty dollars or more of his expenses in this way. Other scholarships and loans are available. The college endowment totals \$67,258.

Student life at Louisburg is essentially friendly and democratic. Wise and friendly counsel, personal contacts through various activities at work and at play, a full program of physical education and intramural sports, the fostering of literary and journalistic pursuits, social organizations and honorary fraternities—all these provide ideal conditions under which students may develop habits for self-reliance, independent thinking and adaptability.



Martin College

Pulaski, Tennessee

E. H. ELAM, *President*

Martin College has operated continuously since 1870. It is located on a seven-acre campus amid beautiful trees in the residential section of Pulaski, Tennessee, within two blocks of the courthouse and business section of the city. It is under the direction of the Tennessee Conference of The Methodist Church and through the years has done notable work in cultural and Christian education.

It is a co-educational junior college offering two years of college work to a student body regularly numbering 100 to 150. The program of study embraces two broad types of courses: On the one hand, the first two years of college work are given for students who plan to continue their education in senior colleges and universities. Preliminary training may be taken toward degrees in arts and sciences, home economics, agriculture, engineering, commerce, law, medicine, dentistry, theology and other fields. On the other hand, terminal courses are given in preparation for technical and non-professional occupations and for richer and fuller living. In these courses much emphasis is given to general education, business administration, religious education, home and family living, art, speech, dramatics and music.

The college has a faculty of seventeen men and women who are well trained in their respective fields. They are interested in the individual progress of each student, and are available for counsel and guidance to students whether they come immediately from high school, from civilian employment or from military service.

Students also have a large share in planning and guiding the activities of the college through the student council and other well-organized student groups.

Martin has an endowment of \$125,000.



Morristown Normal and Industrial College

Morristown, Tennessee

M. W. BOYD, *President*

Morristown Normal and Industrial College was founded in 1881 by the late Dr. Judson S. Hill, as an institution to train Negroes along physical, intellectual, industrial and moral lines.

Morristown is a co-educational junior college under the sponsorship of the Board of Education of The Methodist Church. It is located in Morristown, Tennessee. The school has a campus of seventy-five acres with buildings and invested funds worth more than a half million dollars. The average enrollment of the junior college is around seventy.

The aim of the school is to teach the truth of vital Christianity, which fits young men and women for lives of usefulness. The curricula offered in the junior college attempt (1) to provide Terminal Courses for those who expect to enter upon their vocation at the completion of two years of college, (2) to provide adequate courses for those who plan to complete senior college. The courses are listed under the following departments: biology, chemistry, education, English, speech, French, home economics, mathematics, music, physical education, religious education, social science, and secretarial work.

Also related to the junior college is the High School Department, which offers a college preparatory course for those sub-college students who are desirous of furthering their education. It offers as broad and practical training as standards will permit for those students who do not plan to enter college.

Morristown College is approved for the training of ministers by the University Senate of The Methodist Church and has played an important part in supplying teachers, ministers and other leaders in many of the Southern states.



Port Arthur College

Port Arthur, Texas

G. M. SIMS, *President*

Port Arthur College at Port Arthur, Texas, was founded and endowed thirty-six years ago as a non-profit school and, operating on that principle, has trained thousands of young men and women for successful careers in the Southwest. The institution maintains strict collegiate rank and, therefore, enjoys the unique distinction of being the only business and radio college in the United States that was built, endowed and given to a Board of Trustees who must serve without pay, so that young people may receive in the minimum time, and at the lowest cost, a complete short course in business or radio that will fit them to take their places in the business world.

The college is housed in two large brick buildings, one of which contains classrooms and the other a dormitory where students receive board and lodging at cost. The school also owns and operates Radio Station KPAC, a 1000-watt station broadcasting on 1250 kilocycles. It is an affiliate of the Mutual Broadcasting System. The college plant is valued at \$500,000.

Port Arthur College recently has been approved by the Veterans Administration for the training of ex-servicemen under terms of the G. I. Bill of Rights. Courses offered are radio engineering, station management, announcing, and all branches of general business administration, including office training.

A definite time cannot be set for all students to complete a given course. Each student is allowed to advance as fast as his individual ability and application will permit. Classes are arranged so that new students may register and enter classes almost any week during the year.



Reinhardt College Waleska, Georgia

J. R. BURGESS, JR., *President*

Organized in 1883 by the North Georgia Conference at the suggestion of Capt. A. M. Reinhardt, Reinhardt College has graduated a class every year since 1888. Capt. Reinhardt was the chief financial supporter for a number of years. For the past twenty years Dr. S. C. Dobbs of Atlanta has been the chief contributor to the building program and to operating expenses. The college has no indebtedness.

Reinhardt College, a co-educational junior college, is located in the town of Waleska, named for an Indian princess. Waleska is situated in the southern foothills of the Georgia Blue Ridge Mountains, fifty miles from Atlanta.

The usual enrollment of students is from 150 to 175. Maintaining a high scholastic standard, the college has many famous graduates in the business world, the ministry, and other professions.

There is a campus of forty acres, a farm of one hundred twenty acres, and approximately three hundred acres of forest. The buildings, valued at \$200,000, include a boys' dormitory completed in 1936, a girls' dormitory completed in 1939, the Dobbs Vocational Building, an administration building, a gymnasium, and stock and dairy barns.

A number of work scholarships are available for students. The P. W. Jones Fund and other contributors make a limited number of cash scholarships available.

The main purpose of the institution is to develop Christian character and to help young people find their places in the world.



Snead Junior College

Boaz, Alabama

FESTUS M. COOK, *President*

Snead Junior College, Boaz, Alabama, located on Sand Mountain, near the beautiful lake region of the Guntersville Dam, was founded in 1935.

The ten-acre campus is equipped with athletic field, tennis courts, croquet courts, and other facilities for recreation. The college quadrangle is composed of seven buildings. The new Norton Library serves the people of the community as well as the students. The college also owns a farm of 161 acres.

Snead College is a co-educational junior college with an average normal enrollment of 175. Students are given financial aid through workshops and scholarships. The administrative offices, dining room, library, and dormitories, offer part-time employment to students.

The curriculum, both in college preparatory work and in terminal courses, is organized around the following fields of instruction: English, foreign languages, education, religion, social and natural sciences, mathematics, physical education, music, commerce, and home economics.

In addition to receiving sound academic training the student has the advantage of living in a homelike atmosphere, possible only in a small school. Close association with the faculty insures friendly individual guidance.

The school has a total endowment of \$210,000. Buildings and grounds are valued at \$653,000. Gifts and appropriations amounting to \$12,000 per year add to the financial strength of the institution.

Snead College is accredited by the Southern Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.



Tennessee Wesleyan College

Athens, Tennessee

JAMES L. ROBB, *President*

The distinction of being the first junior college to be accredited by the University Senate of The Methodist Church and among the first seven to be accredited by the Southern Association of Colleges and Secondary Schools belongs to Tennessee Wesleyan College located at Athens, Tennessee. This institution was originally known as East Tennessee Wesleyan University when it was founded in 1866. For many years it served as the leading senior college of The Methodist Episcopal Church in this part of the South. Later it was merged with the University of Chattanooga and became a junior college. This connection was terminated in 1925. It now operates under the Holston Conference.

In normal times the college enrolls around 250 students with an almost equal division between girls and boys. Its students come mostly from East Tennessee with a scattering number from eight or ten other states. Honor scholarships are available. The college endowment totals \$117,625.

The curriculum includes liberal arts, fine arts, teacher training, and commercial training with due provision for pre-professional courses. Special attention is given to students who are preparing for full-time Christian service. The atmosphere of the campus is distinctly Christian. Due attention is given to the physical development of all students. An important feature is the work of Ritter Hall which is owned and operated by the Woman's Society of Christian Service. For more than fifty years this hall has made a distinct contribution to the life of this section through training Christian home-makers.

Tennessee Wesleyan is accredited by the Southern Association of Colleges and Secondary Schools, and by the University Senate of The Methodist Church.

Vermont Junior College

Montpelier, Vermont

JOHN H. KINGSLEY, *President*



Vermont Junior College, located in Montpelier is characterized as a "place of modern ideas and priceless traditions where one may reach forward into the future while holding fast to abiding things of the past." During its 111 years as a Methodist affiliated institution its constant ambition has been to maintain a training school for sturdy Christian citizenship and strength of character. The school has been approved by the New England Association of Colleges.

Offering the first two years of the Liberal Arts and Sciences, and a number of two-year semi-professional and terminal vocational courses on the college level, it operates under the philosophy set forth in the Parable of the Talents. Recognizing that a program of guidance is adequate only insofar as adjustment of the curriculum in subjects and quality of performance to individual needs and ability is possible, small classes and frequent student-instructor conferences contribute to and provide for just such adjustment at Vermont Junior College.

Students are urged to develop initiative, to follow up lines of special interest as far and as fast as possible. Personal effort is recognized in every field and no capable student is limited by classroom standards. On the other hand, the student of lower ability is not penalized by the superior. Each is expected to do his or her best, and on that individual standard each is rated.

Its buildings, surrounded by a spacious elm and maple-covered campus, include an imposing four-story administration building and dormitories housing 150 campus residents. Its student body which is co-educational, approximates 175; the endowment totals \$107,656.



Weatherford College

Weatherford, Texas

(A Junior College of Southwestern University)

J. N. R. SCORE, *President*

J. R. CARRUTH, *Dean*

Weatherford College is owned and controlled by Southwestern University of Georgetown, Texas, and is operated as a part of that historic institution.

The president of Southwestern University is the administrative head of Weatherford College, but the immediate administration of the college is delegated to the dean, who is chairman of the faculty and custodian of the college property.

Weatherford College is co-educational and has for its primary purpose the training of young men and women in those finer Christian graces, in the arts and sciences, in technical skills, as well as in preparation for all advanced professional study. It has been approved for the training of ministers by the University Senate of The Methodist Church.

Having a history dating from the year 1869, Weatherford College was in 1921 placed on a standard junior college basis, and even though the administration has been zealous to have the best rather than the largest junior college, it has been consistently one of the largest denominational junior colleges in Texas.

Weatherford is the county seat of Park County and has a population of 9,000. The city is twenty-seven miles west of Fort Worth and seventeen miles east of Mineral Wells. Weatherford boasts of ten modern churches and almost as many denominations, all of which have been represented in the student body of the college, which averages 170 in number.



Williamsport-Dickinson Seminary and Junior College

Williamsport, Pennsylvania

JOHN W. LONG, *President*

Williamsport-Dickinson Seminary was founded in 1848 and was owned and operated as a co-educational preparatory school by the old Baltimore Conference of The Methodist Episcopal Church. Later it was acquired by the Central Pennsylvania Conference, and in 1929 it entered the junior college field. It is now accredited by the Middle States Association of Colleges and Secondary Schools and by the University Senate of The Methodist Church.

In the preparatory department it offers college preparatory and general courses, and in the junior college it offers courses in arts and sciences, commerce and finance, secretarial, medical secretarial and laboratory technician courses. It also has a strong Fine Arts Department. Williamsport-Dickinson specializes in personalized education.

Graduates of Williamsport-Dickinson have entered various fields of service, the ministry and teaching being the fields most largely selected. The cost of education at this institution has been kept as low as possible consistent with high standards and proper living conditions. Generous discounts are allowed to the children of ministers and to ministerial and missionary students, and student jobs, scholarships and a loan fund make it possible for a worthy, promising student of limited means to continue his or her education.

The student body approximates 300, and the endowment totals \$369,170. The physical equipment is housed in seven buildings.

In the beautiful Clarke Chapel the daily religious services call to each student's attention the fact that religion is a vital part of a well-rounded education.



Wesley Junior College

Dover, Delaware

O. A. BARTLEY, *President*

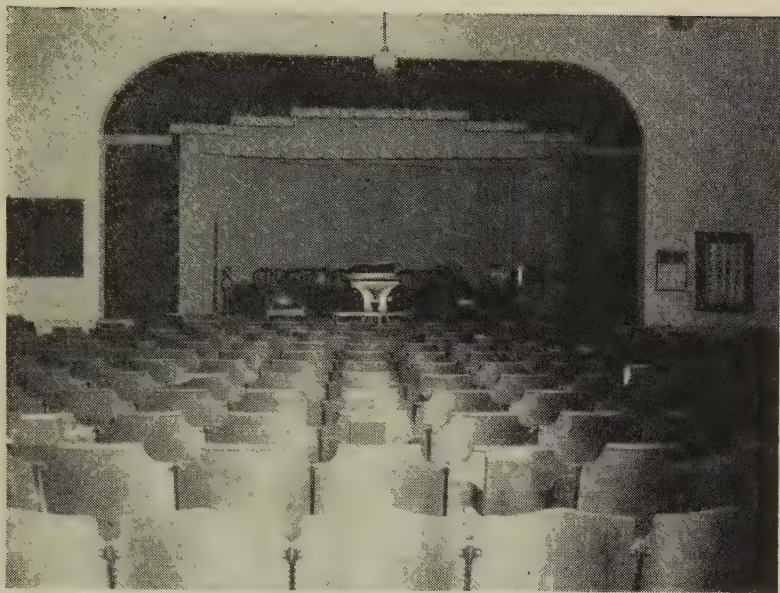
Wesley Junior College located at Dover, Delaware, is the successor to Wesley Collegiate Institute. The original institution was founded in 1873, and junior college work has been conducted since 1942.

Dover, the seat of the college, is a town of great historic interest. Many of the homes still bear the marks of their colonial beginnings. The State House is said to be the second oldest State House in the United States, and Barratt's Chapel, often called the "Cradle of Methodism" in America is located nearby. The college is located on a six and one-half acre campus in the heart of Dover.

Wesley Junior College is co-educational and is accredited by the University Senate of The Methodist Church. It has a capacity for boarding students of approximately 100. Self-help opportunities and scholarship aid are available for worthy students. The college offers transfer and terminal curricula, emphasizing secretarial science and music.

The school is supported by grants from the Peninsula Conference and has an endowment of \$100,000.

Wesley was organized with the purpose of meeting the recognized need for a college on the Delmarva Peninsula with a distinctive religious emphasis. Holt Chapel is the center of that religious emphasis. The chief contribution of the school is education at a moderate cost in an atmosphere which is Christian and home-like.



Westminster College

Tehuacana, Texas

J. N. R. Score, *President*

G. A. Steinman, *Dean*

Opened in 1895 by the Methodist Protestant Church in a village named Westminster in Collin County, Texas, Westminster College at first included a college of arts and sciences and a school of theology. In 1902 it moved to Tehuacana and took over the buildings and equipment formerly occupied by an educational institution of another denomination.

In 1916 it became a junior college and in June 1942 Westminster merged with and became a junior college of Southwestern University, Georgetown, Texas.

Since that time the Institution has been greatly strengthened and its curriculum and physical plant have been improved. It now specializes in a distinctive type of service designed to give pre-professional training on the junior college level to men and women who are preparing for full-time work in the rural church.

The Boards of Education and Missions are greatly interested in this project and seem to feel with Westminster's Administration and Board that the need in this area of service represents a genuine opportunity and an insistent challenge.

In its entire program the college has the expressed interest and support of its own and other communities in Central East Texas.



Young Harris College

Young Harris, Georgia

J. W. SHARP, *President*

Young Harris College was founded through the generosity of Judge Young L. G. Harris of Athens, Georgia, for the express purpose of bringing the message of Christian culture to the people of the remote sections of the Appalachian Highlands in Georgia and North Carolina. Chartered as a four-year co-educational college, Young Harris ceased granting degrees in 1912, and since that time has become a well-known institution in the junior college field.

The campus consists of thirty-five acres, and the college owns about 1,200 acres of land near the town of Young Harris. Loans and work scholarships are available for many of the school's 275 students. The endowment fund of the institution totals \$115,000.

Accredited by the Southern Association of Colleges and Secondary Schools and the University Senate of The Methodist Church, Young Harris is proud of the high offices, both church and state, which have been filled by its graduates. There have gone from its halls many pastors active in the Methodist ministry and hosts of the teachers of the public school and college systems of Georgia and neighboring states.

Young Harris is contributing its full share to the winning of the war and to the stability of the nation. In both its high school and college departments Young Harris is making a noteworthy contribution to right living and sane thinking.



Baxter Seminary

Baxter, Tennessee

HARRY L. UPPERMAN, *President*

Located on the Second Bench of the Cumberland Highlands is Baxter Seminary, Baxter, Tennessee. The seminary began in 1908 as a result of the combining of several other secondary schools of The Methodist Church.

A unique self-help program for young people of limited means, especially from the Cumberland Highlands, has featured its general service. It has as a definite goal, the bringing to its 325 students opportunities for well-rounded development through academic, industrial, agricultural and spiritual guidance under the direction of eighteen well-trained, capable, Christian teachers.

Baxter Seminary teaches more than twenty trades courses. It carries forward all campus activities, farming, canning, maintaining and improving school properties and equipment, erection of necessary buildings, completion and operation of its central heating plant, cooking and serving of meals, through responsible student labor.

Thus, its expenses are kept low for all students. Small endowment income, work-ships and scholarships from the church, gifts, and Board of Education appropriations enable Baxter to graduate strong, Christian, useful leaders, equipped with trades knowledge, with cultural backgrounds and with Christian idealisms.

It is accredited by the University Senate of The Methodist Church and is a member of the Southern Association of Colleges and Secondary Schools. The school's endowment totals \$152,500.



Drew Seminary for Young Women

Carmel, New York

PHILIP S. WATTERS, *President*

Drew Seminary for Young Women is located at Carmel, the County Seat of Putnam County, New York, about fifty miles from New York City and about fifteen miles east of the Hudson River, in the heart of a lake region known for its beauty and health. The fifty-four acre campus overlooks lovely Lake Gleneida.

Drew Seminary grew out of an older school known as Raymond Collegiate Institute, which was founded in 1849. It is accredited by the Middle States Association of Schools and Colleges and by the University Senate of The Methodist Church. It is for girls only, of grades from the seventh through senior high school. College preparation is stressed, though there is also a general academic and a secretarial course. Its present enrollment is 118, which is the institution's full capacity.

At present there is not much opportunity for reduction of tuition on account of self-help and scholarship because the school has no endowment. However, outstanding girls and emergency needs will be given special consideration. All the girls wait on tables and care for their own rooms.

In addition to the usual scholastic courses Drew stresses vocal and instrumental music. Many girls take individual lessons, and there is an excellent glee club.

The educational slogan of Drew is, "Education through and for creative living." Special attention is given to the development of individual personality and to an improvement in understanding of the common good and in willing co-operation for the common good.



Gilbert Academy

New Orleans, Louisiana

MARGARET DAVIS BOWEN, *Principal*

Gilbert Normal and Industrial College of Baldwin, Louisiana, was merged with New Orleans University in 1919. The high school department became known as Gilbert Academy and remained a preparatory school of New Orleans University until 1935.

The Woman's Division of Christian Service and the Board of Education of The Methodist Church realized the need of a high school for the Negro youth of the South which would thoroughly prepare them for higher education. It, therefore, continued Gilbert Academy after the uniting of New Orleans University and Straight College to form Dillard University and transferred it to the campus formerly occupied by New Orleans University. Under this arrangement Gilbert Academy became one of the first Negro high schools in the state to be recognized by the Southern Association of Colleges and Secondary Schools. It is also accredited by the University Senate of The Methodist Church.

Enrolling between 500 and 600 students annually, Gilbert Academy provides academic training under Christian influence and prepares boys and girls for college entrance. A minimum of sixteen units must be completed for graduation. One unit in Biblical literature is required. For girls, one unit in home economics is required.

The Louisiana Conference of The Methodist Church, Central Jurisdiction, has a special rally from which the Academy receives the proceeds. The endowment of the institution totals \$40,982,



The Pennington School

Pennington, New Jersey

JOSEPH W. SEAY, *Headmaster*

The Pennington School is one of a group of great private secondary schools in the Princeton, New Jersey, area, all of which benefit immeasurably by being located close to this outstanding center of higher education. To live and study near Old Nassau, as is the case with the Pennington boy, is to become imbued with the urge for learning and to be stirred by the vision of American culture at its best.

Pennington is a Christian college preparatory school. It offers the boy many opportunities for spiritual development and moral inspiration. The school was established more than a century ago under the auspices of The Methodist Episcopal Church and still maintains close relationships with the great body of the Christian fellowship. Pennington conceives and fosters the religious life in terms of spiritual breadth and tolerance. The school is accredited by the Middle States Association of Colleges and Secondary Schools, and by the University Senate of The Methodist Church. The usual enrollment is about 220 boys, and the school's endowment totals \$1,900,000.

Courses in Bible Study are presented under the direction of the school pastor, and distinguished clergymen and laymen are frequently heard in the chapel exercises. Such helpful, friendly guidance within the realm of the Spirit exerts a vital influence upon the gradual unfolding of the boy's character and often results in the emergence of hitherto latent traits of noteworthy significance.

The Pennington boy is always at liberty to bring his personal problems to the Headmaster, thereby obtaining kindly advice and wise counsel derived from years of experience in dealing with American youth. Pennington is a human, sympathetic school that strives always for the good life—in body, mind and soul.



Randolph-Macon Academy

Front Royal, Virginia

JOHN C. BOGGS, *Principal*

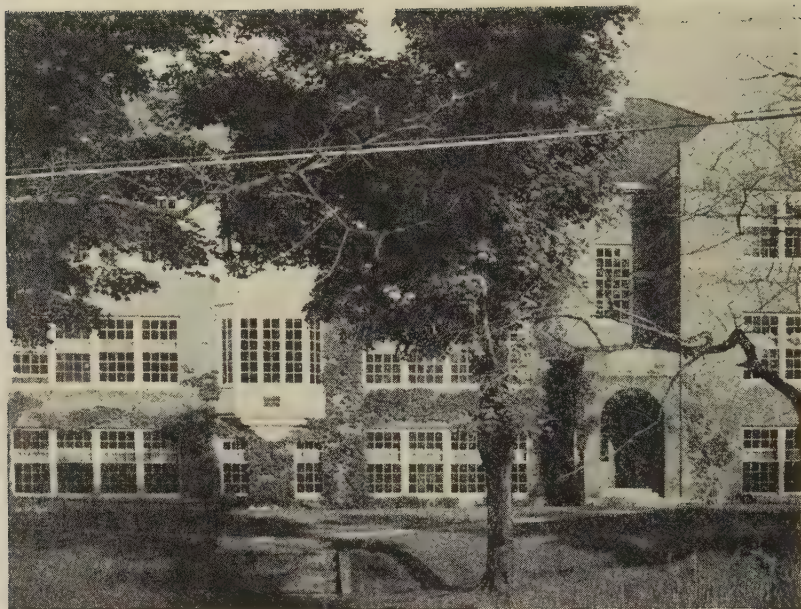
Randolph-Macon Academy, a member of the Randolph-Macon System of Virginia, begins next year its fifty-fourth year of continuous service. Located at Front Royal, in the Blue Ridge Mountains of Virginia and at the northern entrance to the famous Skyline Drive, the academy enjoys a setting of natural beauty that serves as an inspiration to the entire school community. A fire in 1927 destroyed the original building. The present equipment is modern and complete with fire-proof buildings.

The enrollment is limited to 200 boys. Capacity enrollment is regularly maintained. It has been necessary in recent years to refuse admission to a large number of applicants because of lack of space. The academy is accredited by the Southern Association of Colleges and Secondary Schools, and by the University Senate of The Methodist Church.

The course of study begins with the eighth grade and continues through the four years of regular high school instruction. Randolph-Macon has had throughout its life a pride in its high academic standards. The curriculum is planned and instruction is given with preparation for college as the end in view.

The academy operates as a military unit. Instruction in military drill, physical exercises, military courtesy, and other phases of this program promotes promptness and regularity of living, and tends to give each boy a well-rounded development.

A program of supervised athletics and physical training forms an important part of school activity. Randolph-Macon believes that character is the chief product of education, and every effort is made to surround her boys with those means that will promote character development.



Tilton School

Tilton, New Hampshire

JAMES E. COONS, *Headmaster*

Tilton School was founded in 1845 by ministers of the New Hampshire Conference of The Methodist Church. Formerly co-educational, it now admits only boys. The object is to prepare boys for admission to the more highly selective colleges. There are excellent facilities for 175 boys. The ratio of instructors to students is one to ten, which provides for a program of guidance not only in studies but in daily conduct and character building.

Located in the typical New England village of Tilton, New Hampshire, the fifty-acre campus has seven modern brick buildings and an athletic field equipped for all out-of-door games. There are some possibilities for self-help and limited scholarship grants for students.

The Tilton School has 4,700 alumni throughout the world in many forms of helpful activities, business, industry, the state and the church. Promising boys of all faiths who give evidence of earnest purpose and good moral character are admitted.

The curriculum consists chiefly of the five fundamental groups of subjects required for admission by practically all colleges; namely, the English language and literature, foreign languages, mathematics, the natural sciences, and the social sciences. The institution holds accreditation with the New England Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

Tilton has an endowment fund of \$500,000.



Wilbraham Academy

Wilbraham, Massachusetts

CHARLES L. STEVENS, *Headmaster*

Since its founding in 1817 Wilbraham Academy, a preparatory school for boys, has kept pace with the changes in educational method and perspective of the past century and a quarter. For many years this institution has been recognized for the vigor of its personalized work. Located in Wilbraham, Massachusetts, the academy holds accreditation with the New England Association of Colleges and Secondary Schools and the University Senate of The Methodist Church.

The fact that the majority of Wilbraham students are not only thinking in terms of college but are actually going to college has a potential influence. The courses of study are outlined in the following departments: English, history, mathematics, modern languages, Latin, science, mechanical drawing, business, manual arts, art and art appreciation. The academy is glad to aid deserving boys to complete their pre-college training by scholarships and campus employment.

Because of its generous endowment, totaling \$330,573, the academy is able to offer distinct educational advantages at a cost much lower than would otherwise be possible. For some years the institution has been doing constructive work in vocational guidance. Regular supervised physical recreation is part of the daily program. Wilbraham's religious education is positive and wholesome, marked primarily by the simple appeal of personal example as a definite influence in the development of Christian character.



Wyoming Seminary

Kingston, Pennsylvania

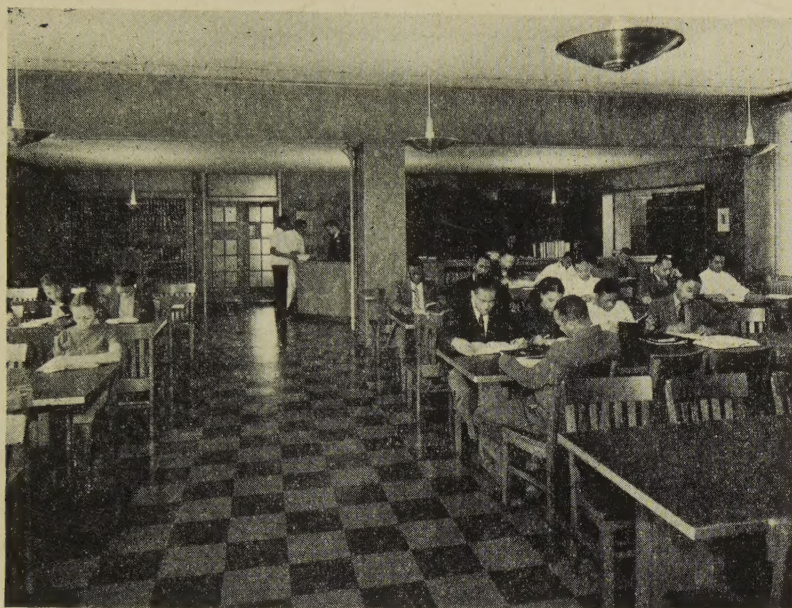
WILBUR H. FLECK, *President*

One hundred years ago a group of consecrated men with noble purpose and inspired vision decided to establish in Kingston, Pennsylvania, the school which was later to become Wyoming Seminary of the Wyoming Conference of The Methodist Church. They were conscious of the need of a school under Christian influences equipped and staffed to offer training to youth which would give them a vision of constructive service.

Successive leaders have gradually enlarged the possibilities of the school by the recognition of the fact that the fulfillment of academic and spiritual ideals requires endowment and material equipment. On June 6, 1944, Wyoming completed 100 years of service, free of debt and with a fund on hand sufficiently substantial to warrant the trustees in making plans for appropriate building renovations as soon as labor and materials are available.

Wyoming enjoys accreditation with the Middle States Association of Colleges and Secondary Schools, as well as the University Senate of The Methodist Church. The mission of this co-educational secondary school involves a continued emphasis on a curriculum and approach which includes that culture which refines individuals and points them to higher goals. It aims to develop an ethical sense as well as the techniques of increasing power of earning a living and the mastery of factual knowledge. It looks to the future with hope because it feels its mission is to be a repository for the preservation of those ideals which make for a truly liberal education.

Wyoming Seminary has an average enrollment of 286 students, and the present endowment is \$669,060.



Meharry Medical College

Nashville, Tennessee

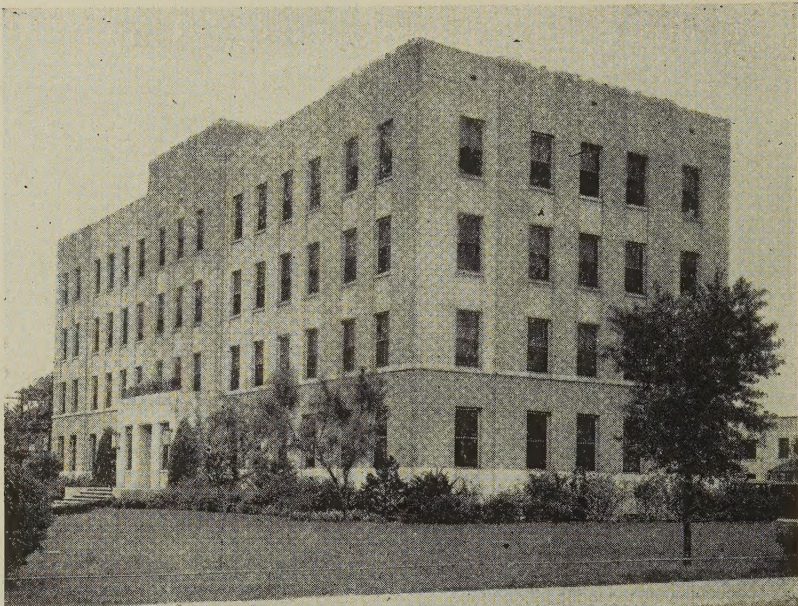
DON CLAWSON, *President*

Meharry Medical College was organized in 1876 as the Medical Department of Central Tennessee College which, in 1900, became Walden University. In 1915 Meharry was granted a new charter and since that time has led a separate existence.

The institution is located in a magnificent physical plant, completed in 1931, in northwest Nashville near the Fisk University campus. The physical plant houses the schools of medicine, dentistry, nursing, medical technology and a two hundred bed teaching hospital. There are also resident buildings for undergraduate student nurses and for graduate nurses.

Accredited by the American Medical Association and the University Senate of The Methodist Church, Meharry awards the M.D. and D.D.S. degrees, as well as certificates in nursing and medical technology. Its major purpose is the training of a selected group of Negro students in the professional fields of the "healing arts." Students are very carefully selected and once admitted are expected to pursue their professional studies in a creditable manner. The normal enrollment totals about 470 students.

The endowment at present is \$5,099,783.33, and the physical plant is valued at \$2,191,000.



Flint-Goodridge Hospital

New Orleans, Louisiana

JOHN L. PROCOPE, *Superintendent*

Nearly sixty years ago Flint-Goodridge Hospital of Dillard University had its beginning through the efforts of a small group of Negro women who dreamed of having an institution where members of their race could receive medical attention and be trained as nurses. The old Flint-Goodridge, out of which the present hospital building grew, rendered great service to the Negroes of the community, but was greatly handicapped by the lack of adequate facilities. The coming of Dillard University gave birth to a new hospital which, upon its opening in 1932, was practically complete as to details of construction and equipment.

The combined efforts of local Negroes and whites in raising funds for the construction of the new hospital, the untiring interest and efforts of many other fine benefactors, and the human interest of the trustees, advisors and administrators—all factors together—have developed the hospital into a unique community institution.

In 1932 when the new hospital building opened, the admissions for the year were 977 patients; this figure has increased through the years to 3,800 in 1944. From a beginning of 7,800 clinic visits in 1932, the number increased to a peak load in 1941 of 55,000.

Flint-Goodridge enjoys close professional relations with the medical faculties of the Tulane University and Louisiana State University. Through summer courses and weekly seminars it has provided many opportunities for Negro doctors to further their professional training. The instruction is so arranged that the student in nursing education spends time alternately in undergraduate courses on the campus of Dillard University and in study at the hospital and other community health agencies.

AFFILIATED COLLEGE



Wesley College

Grand Forks, North Dakota

T. ROSS HICKS, *President*

Wesley College, founded in 1892 as the Red River Valley University, was located for several years at Wahpeton, North Dakota, where it served as the official institution of higher education for the North Dakota Conference. In 1905 an affiliation agreement was signed with the University of North Dakota, in Grand Forks, and the Red River Valley University became Wesley College, providing a curriculum of three departments, a school of religion, a conservatory of music and a department of speech. The fortieth anniversary of this agreement was recently celebrated. (See plaque in picture above.)

Wesley College accepts credits from the University for the theoretical work required for teacher's certificates, diploma or degree of Bachelor of Music, and for general literary courses required for the graduation diploma in Expression. It is possible for University students to arrange schedules so as to graduate from both the University and Wesley College with a short additional time spent in residence.

A faculty of twelve persons serve a student body of 280. The institution has four buildings, including quarters for the newly organized Wesley Foundation.

The University Senate of The Methodist Church has approved Wesley College for the training of ministers.

